



Holy Trinity Church of England Primary School

Excellence in how we worship, learn and work together

Curiosity Hope Empathy RESILIENCE CREATIVITY Happiness

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Acting Headteacher: Pauline Thomas Acting Deputy Headteacher: Lesley Saddington

12th December 2025

Dear Parents and Carers,

SIAMS Inspection Information and the outcome of the SIAMS Inspection on 26th November 2025

All Church of England and Methodist schools receive a SIAMS inspection approximately every five years. During this visit the SIAMS inspector evaluates how effectively the school understands and lives out its theologically rooted Christian vision. SIAMS inspectors do not give a final 'grade' for an inspection in the way that Ofsted do. Instead, they are required to decide on one of the following judgements as outlined in the SIAMS Inspection framework updated in 2024:

J1 – The inspection findings indicate that the school is living up to its foundation as a Church school, and is enabling pupils and adults to flourish.

J2 – The inspection findings indicate that the school has strengths, but that there are also issues that leaders need to address as a matter of priority.

Outcome of the SIAMS Inspection

We are delighted and proud to announce that Holy Trinity has received the 'J1' category.

'Holy Trinity Primary School is living up to its foundation as a Church school and is enabling pupils and adults to flourish.'

Key Findings:

Notable Strengths

- A deeply meaningful Christian vision, emphasising strength in challenging situations, has upheld the whole school community in recent times. It is an anchor which keeps them firmly grounded so that they serve each other and their local community very well.
- Collective worship is a special time, during which pupils and adults are invited to praise God and to offer their heartfelt prayers. It supports and encourages the gathered community as they live out their faith, vision and values.
- School leaders support their staff very well by living out the school's vision and linked values. They encourage them personally and enable them professionally, so that they thrive as a close and dedicated team.



• Love and care for families and their children, including those who have particular needs, creates trusting and lasting relationships. These form the basis for the social and emotional flourishing of pupils, day by day.

• Adults and pupils challenge unfair situations in the wider world, by supporting the causes which mean most to them. This results in a growing understanding of how they might make the world a more equitable place for everyone.

Please find attached the SIAMS inspection report for your information.

Thank you for your prayers, words of encouragement and your invaluable support

Kind regards

Ms Thomas
Headteacher

