



# HOLY TRINITY CURRICULUM OVERVIEW

| <b>Term 1: Journeys Through Time, Place and Mind</b><br><b>Subject Focus: Geography/History</b> <ul style="list-style-type: none"> <li>• Black History &amp; impact of multiculturalism (History)</li> <li>• British Values</li> <li>• Map work, coordinates &amp; compasses</li> <li>• Personal journeys (Being Me Jigsaw)</li> <li>• Settlement &amp; Migration</li> </ul> | <b>Term 2: The Power of the Arts</b><br><b>Subject Focus: History &amp; The Arts</b> <ul style="list-style-type: none"> <li>• History of art</li> <li>• Cultural awareness &amp; development (British Values)</li> <li>• Identity &amp; self-expression (Personal Development)</li> <li>• Presentation &amp; performance skills</li> <li>• Careers opportunities</li> </ul> | <b>Term 3: In The Beginning...</b><br><b>Subject Focus: Geography/Science</b> <ul style="list-style-type: none"> <li>• Environmental studies &amp; the Green Planet</li> <li>• Nature, habitats &amp; water cycle</li> <li>Rivers and settlements</li> <li>Climate changes and affects</li> </ul> | <b>Term 4: Let's Discover...?</b><br><b>Subject Focus: History/D&amp;T</b> <ul style="list-style-type: none"> <li>• Inventors &amp; inventions</li> <li>• Global discoveries &amp; world exploration</li> <li>• Motivations for discovery through the ages</li> <li>• Digital &amp; media development</li> </ul> | <b>Term 5: The World Within London</b><br><b>Subject Focus: Geography/History</b> <ul style="list-style-type: none"> <li>• Human geography of London</li> <li>• History of London</li> <li>• Settlement &amp; migration</li> <li>• Transportation &amp; tourism</li> <li>• Comparing geographical localities</li> <li>• Landmarks &amp; buildings</li> </ul> | <b>Term 6: The World – Processes &amp; Changes</b><br><b>Subject Focus: Geography</b> <ul style="list-style-type: none"> <li>• Farming and agriculture</li> <li>• Food and production</li> <li>• Climate and biomes</li> <li>• Extreme weather</li> <li>• Volcanoes</li> <li>Earthquakes &amp; tsunamis</li> </ul> |
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| <b>Reception</b><br>Who do you think you are?<br>Identity & Family relationships and heritage  | <b>Reception</b><br>What is an animator?<br>Exploring stories through animation - The Stickman by Julia Donaldson   | <b>Reception</b><br>Is it Alive?<br>Observe, explore, predict, think and talk about properties of when something is alive   | <b>Reception</b><br>What was the first form of transport?<br>Exploring different forms and uses of transport through the ages, including the design & model making of transport  | <b>Reception</b><br>Who keeps London safe and great?<br>Understanding the jobs and roles of people who serve us - NHS, police, fire people, ambulance drivers and transport workers  | <b>Reception</b><br>What grows near me?<br>Knowing and understanding what type of food can be grown locally and which foods are healthy  |
| <b>Year 1</b><br>Is Brixton a cool place to live?<br>A human & physical geographical study of the local area   | <b>Year 1</b><br>What is a composer?<br>A study of classical music and a significant composer from the past<br>A study of animals and their habitats – Carnival of the Animals  | <b>Year 1</b><br>Who first walked on our planet?<br>Identify the first living creatures and the climatic conditions-Ice Age and dinosaurs   | <b>Year 1</b><br>How have homes changed overtime?<br>Investigate and explore different homes from the past and now   | <b>Year 1</b><br>Why do we need parks?<br>A study of the local green areas that serve the community through past and present- Brockwell Park   | <b>Year 1</b><br>Where does our food come from?<br>Understanding and investigating the source of our food and making healthy choices– From farming to supermarkets   |
| <b>Year 2</b><br>Where are we on the map?<br>Concept of local community and changes overtime   | <b>Year 2</b><br>What makes a good ballet performance?<br>A study of the history of dance and ballet - The Nutcracker   | <b>Year 2</b><br>How can you help save our oceans?<br>Investigate the sea life of our oceans and the impact of pollution and explore solutions – Marine & environmental conservation and pollution  | <b>Year 2</b><br>How has flying changed our lives?<br>Explore and investigate how great inventors have impacted the world of travel – Leonardo de Vinci  | <b>Year 2</b><br>What role has the River Thames played in past events?<br><br>Understanding the impact and importance of rivers on settlements and significant historical events –River Thames & The Great Fire of London  | <b>Year 2</b><br>How and why does our food come from other countries?<br>Knowing and understanding the transportation and importing of food and the source of food - The Journey of Food   |
| <b>Year 3</b><br>Who's moving in? Who's moving out?<br>Types of settlements, economic activity, cultural places of interests and movement of people in Brixton   | <b>Year 3</b><br>What makes a good story?<br>A study of the cultural legacy of the Ancient Greek civilisation - Jason & the Argonauts   | <b>Year 3</b><br>How do rivers change our landscape and life's?<br>Investigate the impact of water on settlements- River Nile: history of & life by the river   | <b>Year 3</b><br>How did we get here?<br>To know and understand the innovative contributions of early primitive humans – The Stone Age   | <b>Year 3</b><br>What happens to communities in crisis?<br><br>Understanding the impact and importance of significant historical events on settlements – The Blitz   | <b>Year 3</b><br>What are the different types of climate?<br>Understanding and exploring different climates and biomes   |
| <b>Year 4</b><br>Is Great Britain Really Great?<br>Causes and effects of immigration linked to the rise and fall of the British Empire and establishment of The Commonwealth countries   | <b>Year 4</b><br>What makes a good architect?<br>A study of great architects and landmarks of London overtime- Norman Foster & Sir Christopher Wren   | <b>Year 4</b><br>How is the Amazon a source of life?<br>The study of the region of the Amazon - river, rainforests & settlements  | <b>Year 4</b><br>Has new technology improved the way we communicate?<br>Exploring and understanding early forms of communication to modern technologies and the digital age. The study of significant inventors – Ava Lovelace   | <b>Year 4</b><br>Is London a Roman city?<br>Understanding events leading up to the capture of Britain and investigating how London was established by the Romans and their legacy of Roman culture - Londinium   | <b>Year 4</b><br>What makes weather extreme?<br>Identifying different forms of extreme weathers and its causes   |
| <b>Year 5</b><br>What makes the wheel of London turn?<br>A study of Wind Rush & how immigration impacted on the infrastructure of London – LT & NHS  | <b>Year 5</b><br>What did the Victorians create?<br>A study of the Victorian era and culture – Vincent Van Gogh   | <b>Year 5</b><br>How do we know the climate is changing?<br>Examine and investigate climate zones and weather patterns - climate change & it's effects  | <b>Year 5</b><br>What discoveries did the Mayas make?<br>Understand and investigate significant discoveries made by the Mayas, understand the physical geography of the MesoAmericas – Ancient civilisation of the Mayas   | <b>Year 5</b><br>Does the underground unify London?<br>Understanding the growth of transport systems and its impact on settlements, culture and tourism – the London Underground   | <b>Year 5</b><br>Are volcanoes always dangerous?<br>Investigating and understanding the formation of a volcano and how can they can impact the physical and human geography of an area   |
| <b>Year 6 - Are you only free when you can do what you want?</b><br>A study of the world's countries of the Transatlantic Triangle and the economic & trade links with the movement of people linked to concept of freedom   | <b>Year 6</b><br>What makes a good play?<br>A study of the Elizabethan era and a famous playwright – Hamlet and Shakespeare   | <b>Year 6</b><br>Is it too late to prevent climate change?<br>Explore and problem solve the solutions to climate change - climate change & it's possible solutions  | <b>Year 6</b><br>SATS Prep<br>British History focus—Invaders & Settlers— Vikings & Anglo-Saxons in Britain   | <b>Year 6</b><br>How has London changed after challenges?<br>Understanding and exploring the impact of key events on settlements and infrastructure – Post WW2 and the rebuilding of London  | <b>Year 6</b><br>Why are earthquakes and tsunamis dangerous?<br>Investigating and understanding how earthquakes and tsunamis occur, and how can they can impact the physical and human geography of an area  |