



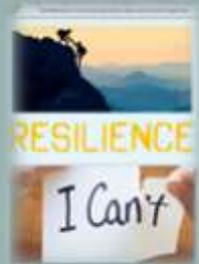
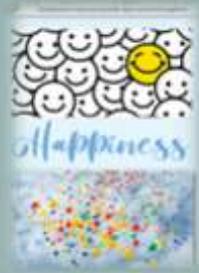
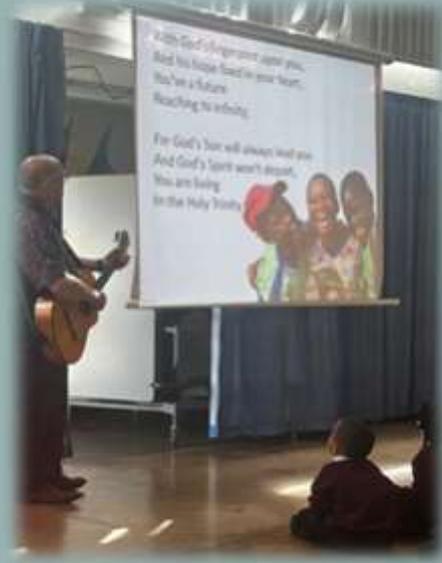
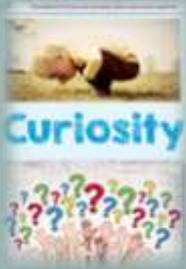
Newsdesk

Friday 4th May 2025



@HolyTrinityCE Summer Term 1 issue 92

Dear Parents/Carers,



On Tuesday, Reverend Dormandy led his final collective worship with us. It was a wonderful celebration of his relationship and commitment to Holy Trinity Primary School.

Reverend Dormandy introduced and taught the children a new song specially written for us, which was a joy to listen to as the children sang with gusto.

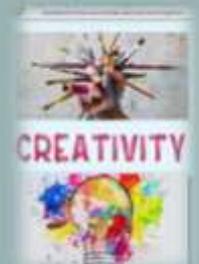
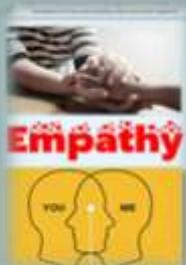
Mr Samuel prayed for him and asked God to lead and direct him in his future endeavours.

Water, Sunscreen and Summer Wear

Please remember to send your child to school with a water bottle, it is advisable to apply sunscreen in the morning before coming to school. Jumpers and blazers, please ensure these are labelled as the children will remove them when they get hot whilst playing outside.

The summer uniform includes the yellow check summer dress and grey mid shorts.

Have a restful weekend
Ms Thomas



Holy Trinity Values Ambassador



Our Pupil Values Ambassadors this week is
Joel Arkoh

You were very supportive of everyone at the spelling Bee and displayed excellent team player qualities. Well done.

Holy Trinity Staff Values Ambassador



Our Staff Values Ambassador this week is
Ms Lesa Pryce

You are always so supportive of all our children and staff, and have a very positive attitude. Thank you

Excellence in how we worship, learn and work together!

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to lead an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about SOCIAL MEDIA & MENTAL HEALTH

An estimated one-third of children have a social media account, so it's important that trusted adults know what content young people are consuming, what they're posting and the interactions they're having. On social media, it can be easy to go down 'rabbit holes' that aren't beneficial to our wellbeing. As platforms grapple with managing such 'legal but harmful' content, lives are being impacted – sometimes to tragic effect. We might be daunted by the scale of the tech giants and their content which so enthral young people, but we can still help children to be aware of their mental wellness: recognising when something isn't OK – and knowing what to do about content that upsets them.

1. UNDERSTAND THE ALGORITHM

Algorithms rank content by user interest: someone who regularly interacts with sports news, say, will see the latest results at the top of their feed. Likewise, if a user browses content that can cause harm, that's what will be recommended to them in future. Someone who's had a bad day and looks for posts which reflect their mood will find similar content being suggested to them more and more.

2. AVOID THE MAIN FEEDS

Avoiding the default feeds on social media platforms limits the amount of recommended content that's shown. Users can opt to only scroll through the accounts they follow, use restricted modes, or highlight posts that they don't want to see more of. Explore the platform safety settings to see how you can take control of what your child's phone shows them when they open the app.

3. DISCUSS WHAT THEY'VE SEEN

Chatting about what your child's seen online keeps you aware of the content they're interacting with. Don't assume that platforms are screening out inappropriate material, or even that your child would recognise content as being harmful. Discuss who they follow, what posts they like and what comes up in their feeds: if alarm bells ring, it could be time for a more in-depth talk or to seek support.

4. LEARN HOW TO HIDE CONTENT

If your child stumbles across unsuitable content on social media, there's the option to hide that post as well as indicating you'd prefer any similar material not to be suggested in future. On some platforms, you might also be able to block posts that contain specific words, which is an excellent way to start taking control of what your child sees online.

5. SET DAILY LIMITS

Phones and most apps can tell you how much they're being used. Spending too long online can mean a child misses out on other activities that are important to all-round wellbeing. You could set some family rules – for everyone to follow – around device use, such as screen time limits and tech-free spaces. Involving your child in creating this agreement makes them more likely to stick to it.

Meet Our Expert

Shazia Sarwar-Azim is executive headteacher of a specialist primary school and, as an emotional therapy coach, works with school leaders to focus on the SEND, mental health and wellbeing agenda. A passionate advocate for vulnerable learners, Shazia is a Fellow of the Chartered College of Teaching and the author of *The Rainbow Within*, a book which supports children with SEMH needs.



6. MONITOR THEIR ACTIVITY

Keeping a discreet eye on how your child is using social media can help ensure they're not entering potentially dangerous situations. As they grow up, of course, children need space to exercise their independence – but you can still occasionally ask to see what they're looking at. Be transparent about your own social media use and try not to sound judgemental about your child's.

7. TURN OFF PUSH NOTIFICATIONS

Even for adults, it's tempting to check an email or message as soon as the alert sound pings. Push notifications encourage people to open their apps and spend time on their device, so turning them off will help your child to practise mindful use of tech. Most of us have other things that we need to focus on as a priority – and those notifications will still be there later, when we have more time.

8. USE DEVICES TOGETHER

Giving children internet-enabled devices and complete freedom to explore platforms on their own can result in exposure to hugely damaging content. You could consider making a particular area at home a designated space to use phones, tablets and so on – making it much easier to monitor what content your child is viewing and (if necessary) steer them away from any potentially harmful paths.

9. ENCOURAGE OTHER ACTIVITIES

Mental health professionals often highlight the importance of exercise, quality time with loved ones, a balanced diet and restful sleep for our mental wellbeing. Spending hours on social media can cause us to sacrifice other activities that our brains need to feel well – so encouraging your child to put down their phone and enjoy something that doesn't involve a screen can be immensely beneficial.

10. TALK ABOUT PEER PRESSURE

Most platforms default children's accounts to private, so only people they've accepted as friends can see their posts. This reduces the risk of bullying or unkind comments, but – just like offline life – the digital world can still make children feel as if they need to act or look a certain way to fit in. Talk to your child about peer pressure, and listen to any concerns so you can provide the support they need.

Source: <https://www.bbc.com/news/health-56304241>
<https://www.nationalonlinesafety.com>



www.nationalonlinesafety.com



@natonlinesafety



/NationalOnlineSafety



@nationalonlinesafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 30.11.2023

NOS
 National
 Online
 Safety
 #WakeUpWednesday



Learning In Focus



On Tuesday 8 children from Holy Trinity - Joel, Sienna, Ava-Marie, Emmrose, Kytarna, Esther, Declan and Tyler, entered the Windmill Cluster Spelling Bee competition.

They performed brilliantly - supporting each other and trying super hard to do their best.

We are very proud of them with both teams qualifying.

The Year 3 and 4 team came second - it was very close and the Year 5 and 6 team came third.

Well done to them all!



AFTERSCHOOL CLUB

**FREE 6 week programme for ages 8 - 12,
every Thursday 4 - 6pm**

Take part in an exciting project that explores themes of biodiversity, sustainability and environmental issues.

This fun club helps develop communication, collaboration, critical thinking, creativity and confidence.

Registration

Spring Term 2: 27th February - 27th March
Summer Term 1: 24th April - 22nd May



This opportunity is for students from low-income households or who receive benefit-related free-school meals and would benefit academically from this programme.



For more information and to sign up please
email education@vauxhallcityfarm.org

COMMUNITY NEWS

KINETIKA BLOCO JUNIOR SUMMER SCHOOL

This year, we're celebrating #25years of Kinetika Bloco and #10years of Junior Summer School!
Join us as we mark a decade of Junior Bloco with a special anniversary theme!

Join us for **Junior Summer School** with 140 young people from South London learning Dance, Brass, Woodwind, Steel Pans and Drums together to create a carnival performance in just 5 days.

**28th July-1st
August 2025**

Who
Young people
aged 8-13
years

Where
Hitherfield Primary School & Children's Centre
Leigham vale Streatham,
London, SW16 2JQ

What to do

You MUST book in advance.

For more information and sign-up visit

www.kinetikabloco.co.uk/join-us/#junior-summer-school

Suggested donation of £15
(free places available for those who need it)

We also run a Summer School for young people aged 14-25. Check out the website for more info!



KinetikaBloco



kinetika_bloco



KinetikaBloco

If you have any questions or need help with the form please get in touch on 020 7960 4232 or
with Shayanna at shayanna@kinetikabloco.co.uk



Excellence in how we worship, learn and work together!

COMMUNITY NEWS



Low Cost/No Cost Family Fun in London

Please look at the organisations' websites to double check times and arrangements

May Fest at Brixton Windmill Gardens

Monday 5th May 2025, 1pm to 5pm

This year's May Day event will celebrate seasonal folk traditions with live music, Morris dancing, craft and planting activities, including:

- Live music stage with music from 3 local bands
 - Traditional May Day Morris Dancing
 - Kids races, games and May Pole dancing
 - Planting and seed bomb works

<https://www.brixtonwindmill.org/events/may-fest/>

100 Blenheim Gardens, Brixton Hill, SW2 5DA

Tony B Happy Drums **FREE**

Interactive Music Workshops

For children under 5, Thursdays until 10th July 2025

West Norwood Library and Picture House, Community Room

1-5 Norwood High Street SE27 9JX

tonybhappydrums@gmail.com

The Clore Ballroom, Level 2, Royal Festival Hall

Saturday Sessions with Body Odyssey **FREE**

Saturday 3rd May 2025, 1pm - 3:30pm

For ages 5 - 11 years old

Through workshops and live performance, step inside a human wonderland as you play, make and experience a journey through the body.

Saturday Sessions are the perfect place to start the weekend. On a monthly basis you can watch a performance, make something with the artists and play with other children and their families.

Southbank Centre, Belvedere Road, SE1 8XX

<https://www.southbankcentre.co.uk/whats-on/saturday-sessions-with-body-odyssey/>

Coram's Fields - a unique seven-acre playground - **FREE**

A variety of playgrounds as well as sports pitches, including synthetic football pitches, netball and basketball pitches, table-tennis and long jump facilities.

There is also a paddling pool, zip wire and climbing wall, whilst the playground is home to one of the longest slides in London. The children's charity also runs free under-fives drop-in play sessions every weekday morning.

93 Guildford Street, WC1N 1DN

020 7837 6138, <https://coramsfields.org>

Patricia Henry Christ Church Streatham (p.henry@ccsprimary.org.uk)

Rachel Thomas, Windmill Cluster (rthomas@sudbourne.com)



**OVAL
LEARNING**

Excellence in how we worship, learn and work together!

ONLINE SAFETY NEWSFLASH

Concerns with Roblox

As one of the more popular games with all age groups, particularly younger children, Roblox is getting its fair share of negative press lately.

Most recently (13th April) Revealing Reality have released results of their investigation called 'A Digital Playground - The Real Guide to Roblox'. As part of this investigation the researchers created multiple accounts pretending to be persons aged 5, 9, 10, 13 and 40+ in order to explore the safety settings and the user experience which included: Adults and children can easily interact.

Easy access to highly suggestive environments, including participation in adult-themed conversations.

You can read the full report here:

<https://think.revealingreality.co.uk/roblox-real-guide>

This was then followed up by two articles in The Guardian, which you can read here:

<https://www.theguardian.com/technology/2025/apr/14/risks-children-roblox-deeply-disturbing-researchers>

and here:

<https://www.theguardian.com/technology/2025/apr/14/parents-describe-children-roblox-problems>

the second article is about the experience of some parents and their own child's use of Roblox.

Punctuality News

EVERY
MINUTE
COUNTS

Bunny Class	Good	93%
Badger Class	Good	91%
Bear Class	Excellent	96%
Puma Class	Needs to Improve	87%
Panther Class	Good	93%
Cheetah Class	Needs to Improve	89%
Lion Class	Good	93%
Tiger Class	Good	94%



Better late than never,
but never late is better.



Our registers close at 9am every day.

IMPORTANT DATES FOR YOUR DIARIES

- * 15th May: YR3 Trip to Imperial War Museum
- * 16th May: YR2 visit to Tower Bridge
- * 19th –23rd May: Walk to School week
- * 26th—30th May: Half Term

Term	Start Date	Finish Date	Number of Days
Autumn One			
Term One (2024)	Wednesday 4 th September 2024 Children return to school Monday 2 nd and Tuesday 3 rd September – INSET Days	Friday 25 th October	38 days
Holiday	Monday 28 th October	Friday 1 st November	
Autumn Two			
Term Two	Monday 4 th November	Thursday 19 th December Friday 20 th December IN- SET Day	34 days
Holiday	Monday 23 rd December	Friday 3 rd January 2025	
Spring One			
Term Three (2025)	Tuesday 7 th January 2025 Children return to school Monday 6 th – INSET Day	Friday 14 th February	29 days
Holiday	Monday 17 th February	Friday 21 st February	
Spring Two			
Term Four	Monday 24 th February	Friday 4 th April	30 days
Holiday	Monday 7 th April	Monday 21 st April	
Summer One			
Term Five	Tuesday 22 nd April	Friday 23 rd May	23 days
Bank Holiday	Monday 26 th May 2025		
Holiday	Tuesday 27 th May	Friday 30 th May	
Summer Two			
Term Six	Monday 2 nd June INSET Day Tuesday 3 rd June Children return to school	Tuesday 22 nd July	36 days
			Total = 195 days Total Teaching Days = 190 Days