



Newsdesk

Friday 7th March 2025



@Holy_TrinityCE Spring Term 2 issue 86



LENT SEASON PART 1

As part of Lent season, over the next few weeks, we shall be exploring topics that will I seek to strengthen our Christian faith and in particular encourage us on our Christian journey.



This week; Let us look at the subject of Sacrifice. What makes the Christian faith unique and what gives us Hope is the fact that Jesus made a sacrifice for us all by dying on the cross for the remissions of our sins, and to bring us all in alignment back with the Father.

Yes, and we do not have to die on the cross before we can make sacrifice for those around us. We simply can look around and see the many in our community who need help and support. Some struggle to try and make ends meet. We do not need to have abundance before we can be our brothers or sisters keeper, we can all be a blessing to others by sharing the 5 loaves and 2 fishes we have.

In doing this, we will experience the supernatural provision of God in that the oil in our homes will never run dry, because the bible tells us God will see our sacrifice and will ensure that the sacrifice we make for others does not leave us without. In Proverbs 11:25: 'Whoever brings blessing will be enriched, and one who waters will himself be watered.'

Why not use this season of Lent to make sacrifice for those around you and see God's supernatural provision at work in your life.

Have a restful and reflective weekend.

God Bless



Holy Trinity Values Ambassador



Our Pupil Values Ambassador this week is
Saul Velastegui Garcia!

Well done Saul for always being polite, cheerful and displaying exceptional manners each morning as you greet staff

Holy Trinity Staff Values Ambassador

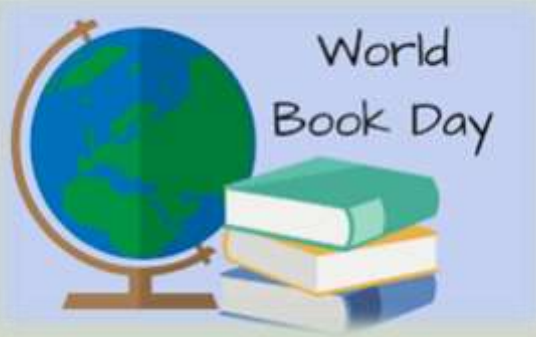


Our Staff Values Ambassador
this week is Mr Prescott.

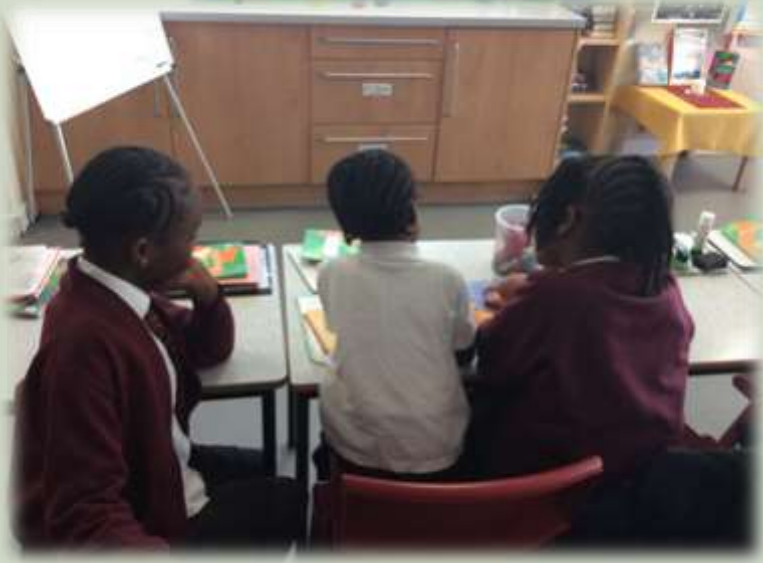
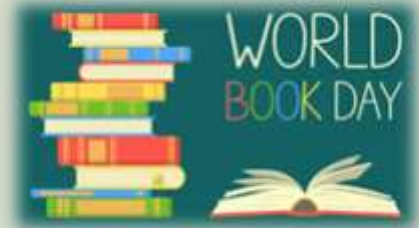
Thank you for organising a spectacular World Book Week. Everyone had a enjoyable Fantastic experience, sharing and listening to favourite stories



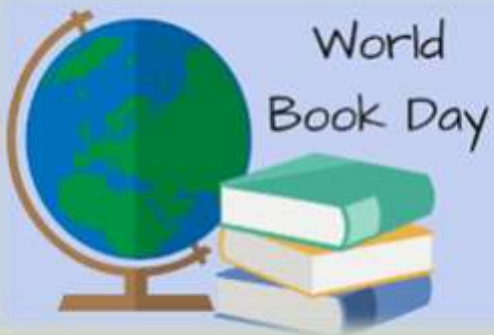
Excellence in how we worship, learn and work together!



Buddy & Parents reading during World Book Day



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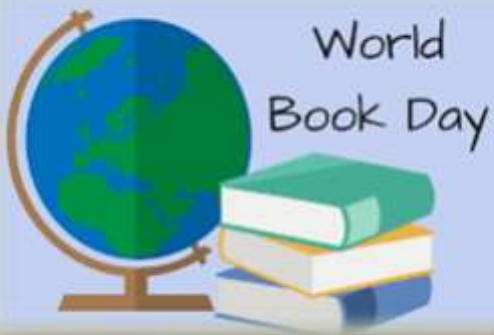


World Book Day

Photos



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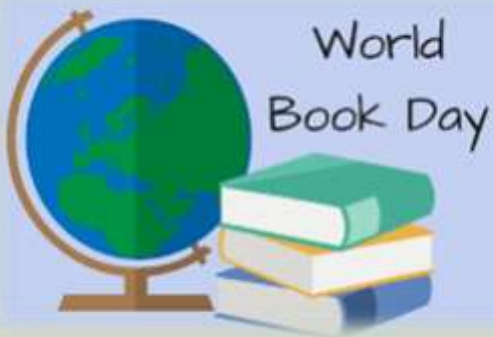


World Book Day

Photos



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World Book Day

Photos



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AFTERSCHOOL CLUB

**FREE 6 week programme for ages 8 - 12,
every Thursday 4 - 6pm**

Take part in an exciting project that explores themes of biodiversity, sustainability and environmental issues.

This fun club helps develop communication, collaboration, critical thinking, creativity and confidence.

Registration

Spring Term 2: 27th February - 27th March
Summer Term 1: 24th April - 22nd May



This opportunity is for students from low-income households or who receive benefit-related free-school meals and would benefit academically from this programme.



For more information and to sign up please
email education@vauxhallcityfarm.org

COMMUNITY NEWS



Touch typing courses for 7 – 16s

Spring half term and Easter 2025

Monday 17 – Thursday 20 February 2025

Monday 7 – Thursday 10 April 2025

Monday 14 – Thursday 17 April 2025

Venues and times

St Joseph's Primary School, Kingston KT1

Dulwich College, London SE21

Course sessions run 10:00 - 12:15 pm daily

Typing's Cool teaches children and young people how to touch type 40+ words per minute using correct fingers and posture.

Beginners, improvers and advanced typists are warmly welcome.

We mix rigorous tuition with the latest app games to make learning effective and fun. The course is suitable for all ages and abilities.

Cost: £176.00 per place

Childcare vouchers accepted. 10% sibling, bring a friend discount

Duke of Edinburgh skills assessor.

Apply at www.typingscool.co.uk



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ONLINE SAFETY NEWSFLASH

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about SCAMS AND FAKE NEWS

WHAT ARE THE RISKS?

"Fake news" refers to falsified or misleading material presented as a legitimate account of events. It's often used by malicious actors online to push an agenda, or even by criminals as a way of making scams more persuasive. Scammers can trick us into handing over personal information, security details and even our hard-earned cash.

"CLICKBAIT" PHISHING SCAMS

A message arrives saying "Have you seen this video of yourself?" or you might be sent an attention-grabbing headline about a celebrity that's been shared on social media. This kind of "bait" is produced by scammers to drive us to click on an unsafe link, where malware could be downloaded to our devices. These scams rely on our curiosity and our "need-to-know" instinct.

SALES, DEALS & DISCOUNTS

Some scams appear as adverts, offering a chance to buy something – such as designer products, expensive gadgets or tickets to a popular show – at a reduced price. Such ploys often include a time limit or countdown, urging us to hurry so we don't miss out on the deal. This pressure encourages us to input personal details or payment information before pausing to check if it's legitimate.

YOU'RE A WINNER!

This kind of scam involves fake giveaways, opportunities or freebies. It could be a message saying we've won a prize draw or competition. Or it could be a gift, free trial, bonus credit, and suchlike. It might claim that a package or refund is waiting. All these techniques are used to prompt us to share our personal information, thinking that there's something to be gained by doing so.

FALSE FRIENDSHIPS

Scammers often pretend to be someone they're not to gain their victims' trust. They might attempt to convince any children they connect with that they're a child of similar age with shared interests. Warning signs include a high volume of messages (often with an intense tone), secrecy, inappropriate levels of intimacy, guilt tripping, emotional manipulation, threats or blackmail.

PANIC MODE

To trigger a sense of panic, scammers may claim that a child's account has been hacked, or a virus has been installed on their device, or any number of other scary scenarios. They may claim to be able to fix the problem or offer a solution – if the child hands over control of the device or sensitive information. Similar scams involve impersonating a friend or relative, claiming that they're in trouble and need help.

FAKE CELEBRITY ENDORSEMENTS

Impersonating influential people online is a common tactic for scammers, who can use technology to create fake photos, audio and even videos that look authentic. These can be used to convince us, for example, to buy products, sign up for so-called "business opportunities" or invest in cryptocurrency schemes – all of which are fake or otherwise malicious. Many scams also involve the impersonation of popular companies' social media accounts, as well as those of individuals.

Advice for Parents & Educators

STAY INFORMED

Stay up to date with the latest information and best practice on cyber-security. See what scam stories are reported in the news and make note of what tactics were used. Keep up with young people's digital lives: talk about what they're doing online and use properly endorsed resources to learn what risks certain sites and apps pose to their younger users.

ENCOURAGE HEALTHY SCEPTICISM

Most scams rely on emotional or psychological manipulation, tapping into our human instincts – whether that's to keep ourselves safe, help others, find answers, make friends, avoid losing out or to secure something we really want. Encourage children to recognise that pressure to act and to always consult with an adult – especially if what's on offer sounds too good to be true.

TALK TOGETHER

Chat often and openly with young people about fake news, online scams and how they both work. Encourage them to talk to you about anything they're unsure of or worried about online. If a child claims to have been scammed, don't pass judgement. Blaming the victim may deter young people from asking you for help. Remember: adults are scammed just as often, if not more.

BE PROACTIVE

Children increasingly use digital devices for education, socialising, shopping and play. Don't wait for a problem to arise before you discuss the risk of scams, false information and fake news. Highlight what to look out for and clearly communicate under what circumstances the child ought to speak to an adult. Finally, ensure that they're aware of the support services that are available to them (such as Childline).

Meet Our Expert

Dr Holly Powell-Jones is the founder of Online Media Law UK and a leading expert in digital safety, media law and young people. Her PhD investigates children's understandings of risk online. She works with schools, businesses, and universities to provide award-winning education on the criminal, legal and ethical considerations for the digital age. Visit OnlineMediaLaw.co.uk for more.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/fake-news-and-scams>

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ONLINE SAFETY NEWSFLASH

Making Online Viewing Safer for Children

There is so much amazing content online for children and young people, but as we all know, some of that content isn't suitable for younger eyes and ears. Much of the most serious and concerning content is being viewed and consumed at home, often in the child's bedroom. It is vital that parents and carers know that there is plenty of help and support available to them, including from organisations such as Internet Matters who have a fantastic advice guide to make online viewing safer for children.

Within this guide there is advice on filters and parental controls, advice about watching and browsing together, screen time and more.

You can access the guide here:

<https://www.internetmatters.org/advice/by-activity/watching-and-browsing-online-a-parents-guide/watching-online-safety-advice/>

Punctuality News

EVERY
MINUTE
COUNTS

| | | |
|---------------|------------------|-----|
| Bunny Class | Excellent | 97% |
| Badger Class | Good | 93% |
| Bear Class | Good | 95% |
| Puma Class | Needs to improve | 83% |
| Panther Class | Good | 90% |
| Cheetah Class | Needs to improve | 87% |
| Lion Class | Needs to improve | 89% |
| Tiger Class | Good | 92% |



Better late
than never,
but never late
is better.



Our registers close at 9am every day.

IMPORTANT DATES FOR YOUR DIARIES

- * 10th March: Science Week
- * 10th March: Big Walk & Wheel Week
- * 11th March: Fire Brigade Workshop Lion Class
- *

| Term | Start Date | Finish Date | Number of Days |
|-------------------|---|---|--|
| Autumn One | | | |
| Term One (2024) | Wednesday 4 th September 2024 Children return to school Monday 2 nd and Tuesday 3 rd September – INSET Days | Friday 25 th October | 38 days |
| Holiday | Monday 28 th October | Friday 1 st November | |
| Autumn Two | | | |
| Term Two | Monday 4 th November | Thursday 19 th December Friday 20 th December IN-SET Day | 34 days |
| Holiday | Monday 23 rd December | Friday 3 rd January 2025 | |
| Spring One | | | |
| Term Three (2025) | Tuesday 7 th January 2025 Children return to school Monday 6 th – INSET Day | Friday 14 th February | 29 days |
| Holiday | Monday 17 th February | Friday 21 st February | |
| Spring Two | | | |
| Term Four | Monday 24 th February | Friday 4 th April | 30 days |
| Holiday | Monday 7 th April | Monday 21 st April | |
| Summer One | | | |
| Term Five | Tuesday 22 nd April | Friday 23 rd May | 23 days |
| Bank Holiday | Monday 26 th May 2025 | | |
| Holiday | Tuesday 27 th May | Friday 30 th May | |
| Summer Two | | | |
| Term Six | Monday 2 nd June INSET Day Tuesday 3 rd June Children return to school | Tuesday 22 nd July | 36 days |
| | | | Total = 195 days Total Teaching Days = 190 Days |