



Friday 7th February 2025



@Holy_TrinityCE Spring Term 2 Issue 84

REFLECTION & SCRIPTURE

The book of Romans Chapter 12:2 **“Do not conform to the pattern of this world, but be transformed by the renewing of your mind. Then you will be able to test and approve what God’s will is—his good, pleasing and perfect will.”**

As we prepare to start the Lenten Season on the 5th of March, which is in preparation towards one of the most significant dates in the

Christian Calendar, it is important that we prepare our minds for this great season.

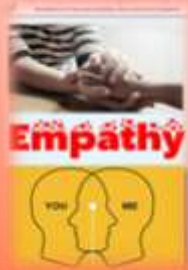
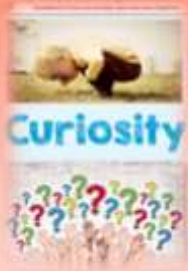
How can we do this? Our Heart is the gateway to anything we desire, and in view of this the Bible tells us that **“we should guard our hearts with all due diligence, for out of it comes the issue of life”** (Pro 4:23)

As adults we at time may struggle with how we guard our hearts, how much more is it for our children? How can we help our children with this great subject?

1. Listening to our children when they talk to us, without shutting them down.
2. Watching out for signs of unusual quietness, and movements
3. Spending time with our children in the word of God (Bible) as this will help them navigate their way in life
4. As parents/carers we endeavour to be good role models for our children.

Father we are thankful to you for the gift of discernment which you have given us, as this helps us guard our hearts. We pray Lord that your Holy Spirit will continue to lead and guide us.

May we continually find the strength and grace to keep on the journey of life, in Jesus mighty name. Amen



Holy Trinity Values Ambassador



Our Pupil Values Ambassador this week is
Shani Thompson

You demonstrate all our school values each day and you are a fantastic role model and ambassador. Well-done.

Holy Trinity Staff Values Ambassador



Our Staff Values Ambassador this week is
Ms. Phyllis Watson

You work extremely hard ensuring our pupils achieve high standards and enjoy learning each day. Thank you

Excellence in how we worship, learn and work together!

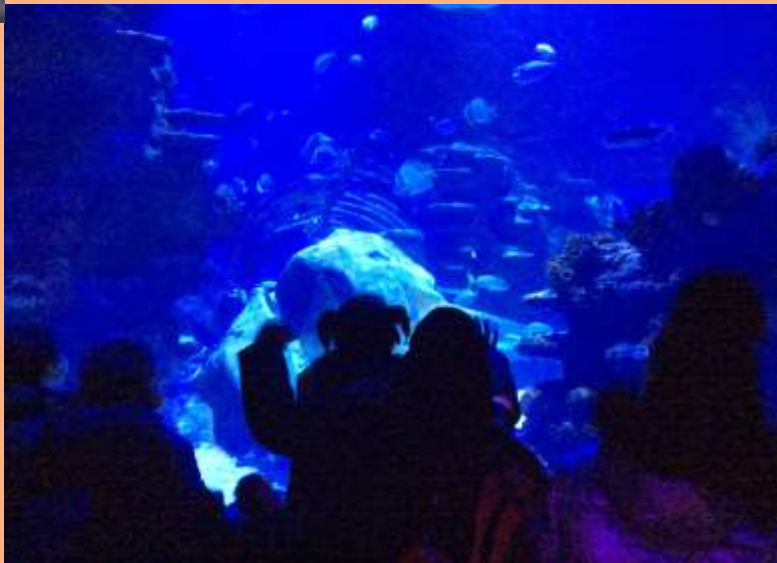
Year 2 had a magical and wonderful experience on their exciting day out at London sea life



This is part of the geography topic on ocean, and impact pollution.



During the visit they learnt about how harmful plastic pollution is to human and sea creatures.



They also looked at how Plastics can be reduced and reused plastics in homes.



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As part of the Humanities Topic this term, Year 3 had a trip the British Museum They learnt more bout life in Ancient Egypt



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**MACMILLAN
CANCER SUPPORT**



COFFEE MORNING



Macmillan Coffee Morning 2024

This certificate is presented to
Holy Trinity C Of E Primary School
& friends

For your kind contribution of

£158.46

To help support those affected by cancer. Thank you.

Celine

Celine & the Coffee Morning Team

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AFTERSCHOOL CLUB

**FREE 6 week programme for ages 8 - 12,
every Thursday 4 - 6pm**

Take part in an exciting project that explores themes of biodiversity, sustainability and environmental issues.

This fun club helps develop communication, collaboration, critical thinking, creativity and confidence.

Registration

Spring Term 2: 27th February - 27th March
Summer Term 1: 24th April - 22nd May



This opportunity is for students from low-income households or who receive benefit-related free-school meals and would benefit academically from this programme.



For more information and to sign up please email education@vauxhallcityfarm.org

COMMUNITY NEWS



Touch typing courses for 7 – 16s

Spring half term and Easter 2025

Monday 17 – Thursday 20 February 2025

Monday 7 – Thursday 10 April 2025

Monday 14 – Thursday 17 April 2025

Venues and times

St Joseph's Primary School, Kingston KT1

Dulwich College, London SE21

Course sessions run 10:00 - 12:15 pm daily

Typing's Cool teaches children and young people how to touch type 40+ words per minute using correct fingers and posture.

Beginners, improvers and advanced typists are warmly welcome.

We mix rigorous tuition with the latest app games to make learning effective and fun. The course is suitable for all ages and abilities.

Cost: £176.00 per place

Childcare vouchers accepted. 10% sibling, bring a friend discount
Duke of Edinburgh skills assessor.

Apply at www.typingscool.co.uk



COMMUNITY NEWS

#BREAK-B4-EASTER
The Spring Half-Term Boot-Camp 2025

From: Monday, 17th to Friday, 21st February (10am to 3pm)
5 Days of PURE Activities, Fun Learning & Food Boot-Camp

Age 7 to 16 and also, Volunteering/Work Experience Opportunities For 16 +++++

- Arts & Crafts, Music, Dance, Workshop
- Multi Sports/Games Boot Camp
- Youth Leadership & Opportunity Workshops
- The Bicycle Workshop Maintenance & Riding
- A Healthy Lunch Every Day

It is taking place at the Westend Gardens (Park), Boreham Gardens SW2 VDA with LIMITED PLACES allocated on first-come-first-served basis
Registration is NOW OPEN ONLINE! To Register, Scan QR Code or EMAIL: #BreakB4Easter25 to COMMUNITY@CEFL.ORG.UK
For More Enquiries, contact: Christian on 07704 119 031 or visit our Website, www.cefl.org.uk Facebook, CEFLymcx

#BREAK B4 EASTER 2023
THE SEND February Holidays Boot-Camp

CEFL's SEND Holiday Activities & Services Programme (SHASP)

JOIN US THIS SPRING HALF-TERM HOLIDAYS @CEFLymcx,
WE ARE OFFERING YOUNG PEOPLE WITH SPECIAL EDUCATION NEEDS & DISABILITIES A SAFE SPACE FILLED WITH 5 DAYS OF PURE ACTIVE, FUN, CREATIVE LEARNING & HEALTHY FOOD

When?
Monday 17 to Friday 21st February
TIME: 10am to 3pm
Theme Days on FRIDAY 21 February
9am - 3.30pm

Activities

- MULTI-SPORTS/GAMES BOOT CAMP
- ART & CRAFTS WORKSHOP
- MUSIC & DANCE WORKSHOP
- LOCKING & LIFE SKILLS WORKSHOP
- SEND SEND FRIDAY
- VOLUNTEERING OPPORTUNITIES

Where?
Royal Park Estate Community Centre
146 Hyperion House, Upper Tulse Hill
Bromley Hill, SW2 2RY

35 PLACES ONLY Offer on first-come-first-served basis
AGE? 11 TO 30

This is a COVID-19 Safety Measures Compliant event. Targeted at young people with SEND to help build social skills and all applications need to be completed before the link below.
<https://forms.gle/8v2ed4t8r>
For More Information, contact Sarah Williams on 07946 327 812, Office, 0800 731 0210 or email community@cefl.org.uk, website, www.cefl.org.uk



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ONLINE SAFETY NEWSFLASH

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about SCAMS AND FAKE NEWS

WHAT ARE THE RISKS?

"Fake news" refers to falsified or misleading material presented as a legitimate account of events. It's often used by malicious actors online to push an agenda, or even by criminals as a way of making scams more persuasive. Scammers can trick us into handing over personal information, security details and even our hard-earned cash.

"CLICKBAIT" PHISHING SCAMS

A message arrives saying "Have you seen this video of yourself?" or you might be sent an attention-grabbing headline about a celebrity that's been shared on social media. This kind of "bait" is produced by scammers to drive us to click on an unsafe link, where malware could be downloaded to our devices. These scams rely on our curiosity and our "need-to-know" instinct.

SALES, DEALS & DISCOUNTS

Some scams appear as adverts, offering a chance to buy something – such as designer products, expensive gadgets or tickets to a popular show – at a reduced price. Such ploys often include a time limit or countdown, urging us to hurry so we don't miss out on the deal. This pressure encourages us to input personal details or payment information before pausing to check if it's legitimate.

YOU'RE A WINNER!

This kind of scam involves fake giveaways, opportunities or freebies. It could be a message saying we've won a prize draw or competition. Or it could be a gift, free trial, bonus credit, and suchlike. It might claim that a package or refund is waiting. All these techniques are used to prompt us to share our personal information, thinking that there's something to be gained by doing so.

FALSE FRIENDSHIPS

Scammers often pretend to be someone they're not to gain their victims' trust. They might attempt to convince any children they connect with that they're a child of similar age with shared interests. Warning signs include a high volume of messages (often with an intense tone), secrecy, inappropriate levels of intimacy, guilt tripping, emotional manipulation, threats or blackmail.

PANIC MODE

To trigger a sense of panic, scammers may claim that a child's account has been hacked, or a virus has been installed on their device, or any number of other scary scenarios. They may claim to be able to fix the problem or offer a solution – if the child hands over control of the device or sensitive information. Similar scams involve impersonating a friend or relative, claiming that they're in trouble and need help.

FAKE CELEBRITY ENDORSEMENTS

Impersonating influential people online is a common tactic for scammers, who can use technology to create fake photos, audio and even videos that look authentic. These can be used to convince us, for example, to buy products, sign up for so-called "business opportunities" or invest in cryptocurrency schemes – all of which are fake or otherwise malicious. Many scams also involve the impersonation of popular companies' social media accounts, as well as those of individuals.

Advice for Parents & Educators

STAY INFORMED

Stay up to date with the latest information and best practice on cyber-security. See what scam stories are reported in the news and make note of what tactics were used. Keep up with young people's digital lives: talk about what they're doing online and use properly endorsed resources to learn what risks certain sites and apps pose to their younger users.

ENCOURAGE HEALTHY SCEPTICISM

Most scams rely on emotional or psychological manipulation, tapping into our human instincts – whether that's to keep ourselves safe, help others, find answers, make friends, avoid losing out or to secure something we really want. Encourage children to recognise that pressure to act and to always consult with an adult – especially if what's on offer sounds too good to be true.

TALK TOGETHER

Chat often and openly with young people about fake news, online scams and how they both work. Encourage them to talk to you about anything they're unsure of or worried about online. If a child claims to have been scammed, don't pass judgement. Blaming the victim may deter young people from asking you for help. Remember: adults are scammed just as often, if not more.

BE PROACTIVE

Children increasingly use digital devices for education, socialising, shopping and play. Don't wait for a problem to arise before you discuss the risk of scams, false information and fake news. Highlight what to look out for and clearly communicate under what circumstances the child ought to speak to an adult. Finally, ensure that they're aware of the support services that are available to them (such as Childline).

Meet Our Expert

Dr Holly Powell-Jones is the founder of Online Media Law UK and a leading expert in digital safety, media law and young people. Her PhD investigates children's understandings of risk online. She works with schools, businesses, and universities to provide award-winning education on the criminal, legal and ethical considerations for the digital age. Visit OnlineMediaLaw.co.uk for more.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/fake-news-and-scams>

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/www.thenationalcollege

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Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 05.02.2025

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ONLINE SAFETY NEWSFLASH

Safer Internet Day

This Tuesday 11th will be Safer Internet Day 2025. The topic is Too Good To Be True? To find out more please visit:

<https://saferinternet.org.uk/safer-internet-day/safer-internet-day-2025/tips-for-parents-and-carers>

This guide, from the National College, breaks down the ways that scammers utilise 'fake news' and other tactics to manipulate their victims, as well as how best to protect young people from these concerns.

Punctuality News

EVERY
MINUTE
COUNTS

Bunny Class	Excellent	96%
Badger Class	Needs to improve	80%
Bear Class	Good	91%
Puma Class	Needs to improve	76%
Panther Class	Needs to improve	85%
Cheetah Class	Needs to improve	88%
Lion Class	Needs to improve	88%
Tiger Class	Needs to improve	89%



Better late than never,
but never late is better.



Our registers close at 9am every day.

IMPORTANT DATES FOR YOUR DIARIES

- * **12th February: Yr6 Trip to Houses of Parliament**
- * **14th February: End of Term Celebration Worship**
- *

**SCHOOL CLOSSES AT 1.30PM ON THE 14TH OF FEBRUARY FOR HALF TERM
SCHOOL RE-OPENS ON THE 24TH OF FEBRUARY FOR THE NEW TERM**

Term	Start Date	Finish Date	Number of Days
Autumn One			
Term One (2024)	Wednesday 4 th September 2024 Children return to school Monday 2 nd and Tuesday 3 rd September – INSET Days	Friday 25 th October	38 days
Holiday	Monday 28 th October	Friday 1 st November	
Autumn Two			
Term Two	Monday 4 th November	Thursday 19 th December Friday 20 th December INSET Day	34 days
Holiday	Monday 23 rd December	Friday 3 rd January 2025	
Spring One			
Term Three (2025)	Tuesday 7 th January 2025 Children return to school Monday 6 th – INSET Day	Friday 14 th February	29 days
Holiday	Monday 17 th February	Friday 21 st February	
Spring Two			
Term Four	Monday 24 th February	Friday 4 th April	30 days
Holiday	Monday 7 th April	Monday 21 st April	
Summer One			
Term Five	Tuesday 22 nd April	Friday 23 rd May	23 days
Bank Holiday	Monday 26 th May 2025		
Holiday	Tuesday 27 th May	Friday 30 th May	
Summer Two			
Term Six	Monday 2 nd June INSET Day Tuesday 3 rd June Children return to school	Tuesday 22 nd July	36 days
			Total = 195 days Total Teaching Days = 190 Days