

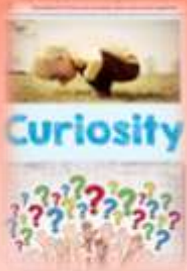


Newsdesk

Friday 28th February 2025



@Holy_TrinityCE Spring Term 2 issue 85



LENT SEASON

With Lent just round the corner, we have few days to not only prepare ourselves physically, but spiritually.

The world is at a place now where nothing makes sense, there is instability, uncertainty, etc. To compound this we see so much suffering in the world, even in our own neighbourhoods, we see so many go without the basic necessities of life.

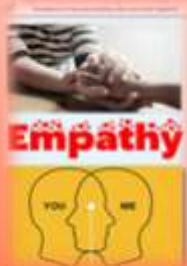
This is a time when we can make a difference, and we can do this by sharing our 5 loaves and 2 fishes with those around us.

It is also a time when we spend time In prayer and fasting, not just for the fun of it, but to bring ourselves to a place where we become more sensitive and receptive to the voice of the Holy Spirit.

My prayer is that as we prepare and position ourselves for this season, may we do so with sincerity of heart and submission to Gods plan for our lives and the world at large.

Have a restful and reflective weekend.

God bless you and your families.



Holy Trinity Values Ambassador



Our Pupil Values Ambassador this week is
Dorah Ayemwere

You are a fantastic, kind and thoughtful friend to everyone
Well-done.

Holy Trinity Staff Values Ambassador



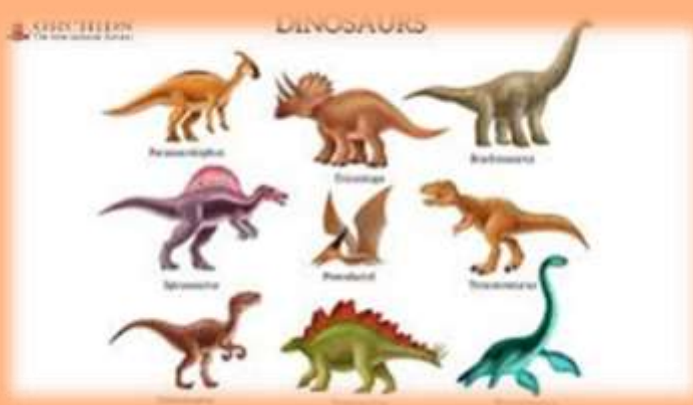
Our Staff Values Ambassadors this week are
All Holy Trinity School Staff

You have all been exceptionally wonderful, caring for our
children, making sure they are taught and cared for, in spite of
the challenges facing the school and the
uncertainties. What an exceptional team you all are. Well-done.

Excellence in how we worship, learn and work together!



**KS1 had an exciting and wonderful science with the dinosaurs in dome planetarium at Richard Atkins.
 "It's so real" said Genesis in year 1 and Seanna said I thought they were going to eat us."**



Excellence in how we worship, learn and work together!

AFTERSCHOOL CLUB

**FREE 6 week programme for ages 8 - 12,
every Thursday 4 - 6pm**

Take part in an exciting project that explores themes of biodiversity, sustainability and environmental issues.

This fun club helps develop communication, collaboration, critical thinking, creativity and confidence.

Registration

Spring Term 2: 27th February - 27th March
Summer Term 1: 24th April - 22nd May



This opportunity is for students from low-income households or who receive benefit-related free-school meals and would benefit academically from this programme.



For more information and to sign up please
email education@vauxhallcityfarm.org

COMMUNITY NEWS



Touch typing courses for 7 – 16s

Spring half term and Easter 2025

Monday 17 – Thursday 20 February 2025

Monday 7 – Thursday 10 April 2025

Monday 14 – Thursday 17 April 2025

Venues and times

St Joseph's Primary School, Kingston KT1

Dulwich College, London SE21

Course sessions run 10:00 - 12:15 pm daily

Typing's Cool teaches children and young people how to touch type 40+ words per minute using correct fingers and posture.

Beginners, improvers and advanced typists are warmly welcome.

We mix rigorous tuition with the latest app games to make learning effective and fun. The course is suitable for all ages and abilities.

Cost: £176.00 per place

Childcare vouchers accepted. 10% sibling, bring a friend discount
Duke of Edinburgh skills assessor.

Apply at www.typingscool.co.uk



ONLINE SAFETY NEWSFLASH

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about SCAMS AND FAKE NEWS

WHAT ARE THE RISKS?

"Fake news" refers to falsified or misleading material presented as a legitimate account of events. It's often used by malicious actors online to push an agenda, or even by criminals as a way of making scams more persuasive. Scammers can trick us into handing over personal information, security details and even our hard-earned cash.

"CLICKBAIT" PHISHING SCAMS

A message arrives saying "Have you seen this video of yourself?" or you might be sent an attention-grabbing headline about a celebrity that's been shared on social media. This kind of "bait" is produced by scammers to drive us to click on an unsafe link, where malware could be downloaded to our devices. These scams rely on our curiosity and our "need-to-know" instinct.

SALES, DEALS & DISCOUNTS

Some scams appear as adverts, offering a chance to buy something – such as designer products, expensive gadgets or tickets to a popular show – at a reduced price. Such ploys often include a time limit or countdown, urging us to hurry so we don't miss out on the deal. This pressure encourages us to input personal details or payment information before pausing to check if it's legitimate.

YOU'RE A WINNER!

This kind of scam involves fake giveaways, opportunities or freebies. It could be a message saying we've won a prize draw or competition. Or it could be a gift, free trial, bonus credit, and suchlike. It might claim that a package or refund is waiting. All these techniques are used to prompt us to share our personal information, thinking that there's something to be gained by doing so.

FALSE FRIENDSHIPS

Scammers often pretend to be someone they're not to gain their victims' trust. They might attempt to convince any children they connect with that they're a child of similar age with shared interests. Warning signs include a high volume of messages (often with an intense tone), secrecy, inappropriate levels of intimacy, guilt tripping, emotional manipulation, threats or blackmail.

PANIC MODE

To trigger a sense of panic, scammers may claim that a child's account has been hacked, or a virus has been installed on their device, or any number of other scary scenarios. They may claim to be able to fix the problem or offer a solution – if the child hands over control of the device or sensitive information. Similar scams involve impersonating a friend or relative, claiming that they're in trouble and need help.

FAKE CELEBRITY ENDORSEMENTS

Impersonating influential people online is a common tactic for scammers, who can use technology to create fake photos, audio and even videos that look authentic. These can be used to convince us, for example, to buy products, sign up for so-called "business opportunities" or invest in cryptocurrency schemes – all of which are fake or otherwise malicious. Many scams also involve the impersonation of popular companies' social media accounts, as well as those of individuals.

Advice for Parents & Educators

STAY INFORMED

Stay up to date with the latest information and best practice on cyber-security. See what scam stories are reported in the news and make note of what tactics were used. Keep up with young people's digital lives; talk about what they're doing online and use properly endorsed resources to learn what risks certain sites and apps pose to their younger users.

ENCOURAGE HEALTHY SCEPTICISM

Most scams rely on emotional or psychological manipulation, tapping into our human instincts – whether that's to keep ourselves safe, help others, find answers, make friends, avoid losing out or to secure something we really want. Encourage children to recognise that pressure to act and to always consult with an adult – especially if what's on offer sounds too good to be true.

TALK TOGETHER

Chat often and openly with young people about fake news, online scams and how they both work. Encourage them to talk to you about anything they're unsure of or worried about online. If a child claims to have been scammed, don't pass judgement. Blaming the victim may deter young people from asking you for help. Remember: adults are scammed just as often, if not more.

BE PROACTIVE

Children increasingly use digital devices for education, socialising, shopping and play. Don't wait for a problem to arise before you discuss the risk of scams, false information and fake news. Highlight what to look out for and clearly communicate under what circumstances the child ought to speak to an adult. Finally, ensure that they're aware of the support services that are available to them (such as Childline).

Meet Our Expert

Dr Holly Powell-Jones is the founder of Online Media Law UK and a leading expert in digital safety, media law and young people. Her PhD investigates children's understandings of risk online. She works with schools, businesses, and universities to provide award-winning education on the criminal, legal and ethical considerations for the digital age. Visit OnlineMediaLaw.co.uk for more.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/fake-news-and-scams>

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ONLINE SAFETY NEWSFLASH

The ABC Checklist

With Christmas just around the corner, the holiday period is a great time to take stock of the devices they have and ensure they are set up correctly with any parental features you feel are appropriate for your child.

One frustrating issue is that the available features and how you set devices up differ, so to help parents Internet Matters have really good, clear guides which you can follow as part of their ABC Checklist. ABC stands for:

- A - Activate parental controls.
- B - Balance screen time.
- C - Check and chat.

You can find a full explanation, set up guides and advice here:
<https://www.internetmatters.org/resources/abc-online-safety-checklist/>

Punctuality News

EVERY
MINUTE
COUNTS

Bunny Class	Good	94%
Badger Class	Needs to improve	80%
Bear Class	Good	90%
Puma Class	Needs to improve	83%
Panther Class	Excellent	96%
Cheetah Class	Good	90%
Lion Class	Needs to improve	85%
Tiger Class	Good	93%



Better late than never,
but never late is better.



Our registers close at 9am every day.

IMPORTANT DATES FOR YOUR DIARIES

- * **3rd March: Aspiring writers Event (Jubilee Primary School)**
- * **6th March: World Book Day**
- * **7th March: YR2 Trip to Science Museum**
- * **10th March: Big Walk & Wheel Week**
- * **11th March: Fire Brigade Workshop Lion Class**
- *

Term	Start Date	Finish Date	Number of Days
Autumn One			
Term One (2024)	Wednesday 4 th September 2024 Children return to school Monday 2 nd and Tuesday 3 rd September – INSET Days	Friday 25 th October	38 days
Holiday	Monday 28 th October	Friday 1 st November	
Autumn Two			
Term Two	Monday 4 th November	Thursday 19 th December Friday 20 th December INSET Day	34 days
Holiday	Monday 23 rd December	Friday 3 rd January 2025	
Spring One			
Term Three (2025)	Tuesday 7 th January 2025 Children return to school Monday 6 th – INSET Day	Friday 14 th February	29 days
Holiday	Monday 17 th February	Friday 21 st February	
Spring Two			
Term Four	Monday 24 th February	Friday 4 th April	30 days
Holiday	Monday 7 th April	Monday 21 st April	
Summer One			
Term Five	Tuesday 22 nd April	Friday 23 rd May	23 days
Bank Holiday	Monday 26 th May 2025		
Holiday	Tuesday 27 th May	Friday 30 th May	
Summer Two			
Term Six	Monday 2 nd June INSET Day Tuesday 3 rd June Children return to school	Tuesday 22 nd July	36 days
			Total = 195 days Total Teaching Days = 190 Days