



School Development Plan 2024 – 2025

School Development Plan Objectives

School Priority One:

The Quality of Education: Our broad, balanced and inclusive curriculum continues to deliver high quality of education for our children.

- To secure excellence in the teaching of writing to ensure a consistent and cohesive approach leading to good levels of progress from EYFS to Y6.
- 80% of our children will make the expected progress of six steps by July 2025 in Reading, Writing and Maths. There will be a particular focus on improving our children’s Phonics outcomes in Key Stage 1.
- We will ensure consistency in the teaching of reading across the curriculum
- To ensure disciplinary and substantive knowledge are clearly defined and reflected in curriculum documents, lesson plans, and teaching practices.
- Pupil Premium, bottom 20% and SEND children to receive targeted support to ensure that ambitious personalised set targets are met.
- Assessment procedures are used to inform planning and facilitate adaptive teaching to ensure excellent progress for all our children.

School Priority Three:

Personal Development: Holy Trinity further develops a holistic approach to the personal development and wellbeing of our children and staff.

- We will utilise our secure understanding of the importance of good physical and mental health to provide greater opportunities for our community to achieve positive health and wellbeing.
- We will continue to provide a broad and rich range of experiences for all our children.
- We will continue to develop our children’s character through the promotion of and respect for School and Christian Values, with a particular focus on promoting diversity and equity.
- To provide opportunities for pupils to take on leadership roles in the classroom (e.g., class monitors, group leaders) to develop their responsibility skills

School Priority Two:

Behaviour and Attitudes: Our children continue to demonstrate positive behaviour, consistently living out our Christian and School Values.

- We will achieve even greater consistency when managing low-level disruption in our learning environments, through positivity, proactivity and patience.
- Staff will continue to uphold our high standards of conduct by conducting themselves professionally and keeping the needs of our pupils at the centre of everything we do.
- Pupils will continue to make an exceptional contribution to the life of, and responsibility for, the school.

School Priority Four:

Leadership and Management: Excellent leadership ensures an excellent quality of education for our children.

- To ensure teachers continuing, improving subject, pedagogical and content knowledge
- Subject leaders undertake regular and systematic monitoring of teaching and pupils work. The school self-review cycle is used to provide feedback on Afl strategies: including effective questioning, the impact of adaptive teaching, peer and self, assessment, effective marking and feedback
- Leaders will ensure teachers and support staff are fully trained to effectively teach the ELS phonics program
- We will further enhance the experience and skillset of our middle leaders by fostering the growth of staff’s practice and subject knowledge
- To ensure greater financial sustainability for our school, we will procure additional income, and ensure efficient spending and resourcefulness at all times.
- Leaders will remain attentive to the workload of staff and to ensure that all staff adequately supported, heard and treated with care and compassion
- Governance will be enhanced to ensure there is even greater knowledge and understanding of provision, services and standards
- Safeguarding will remain a key priority and continue to be at the heart of everything we undertake
- Leaders have a clear and ambitious vision focused on providing high-quality, inclusive education and training for all. This vision is lived out through strong, shared values, policies, and practices.