



## Holy Trinity CE Primary School

### Geography - Progression of Skills

EYFS	AUT 1	AUT 2	Spring 1	Spring 2	SUM 1	SUM2
	<p><b>Journeys through time, place and mind</b></p> <p>I can talk about the lives of the people around them</p> <p>I can describe my immediate environment</p> <p>I can find my school on a map</p> <p>I can describe my home environment</p> <p>I can find my home on a map</p> <p>I can identify local landmarks</p>	<p><b>The Power of the Arts</b></p>	<p><b>In the beginning...</b></p>	<p><b>Let's Discover...?</b></p> <p>I can name and compare different modes of transport</p> <p>I can recognise and describe special journeys and transportation</p>	<p><b>The world within London</b></p> <p>I can show well known landmarks in London on a map</p> <p>I can locate London on a map</p>	<p><b>The World – processes and changes</b></p> <p>I can say where food is grown locally</p> <p>I can explain how food is grown on a farm</p>
<b>Year 1</b>	<p><b>Journeys through time, place and mind</b></p> <p>I can name and locate key features and landmarks in Brixton on a map</p> <p>I can name and describe places of</p>	<p><b>The Power of the Arts</b></p> <p>I know the difference between a country and a continent</p> <p>I can use a map to locate the countries and</p>	<p><b>In the beginning...</b></p> <p>I can describe what was the climate like and how do we know</p> <p>I can identify how the continents have shifted overtime</p> <p>I can record and</p>	<p><b>Let's Discover...?</b></p> <p>I can understand the differences between a 'town' and the 'countryside'</p> <p>I can use a map and photographs to</p>	<p><b>The world within London</b></p> <p>I can locate Brockwell Park on a map</p> <p>I can name different London parks</p>	<p><b>The World – processes and changes</b></p> <p>I can describe what type of food is grown on a farm in the UK</p>

	<p>interest to visit in the local area I can label 4 countries in UK I can make a simple map of Brixton with a key I can name the sources of food in Brixton market I can describe how local landmarks and facilities are used</p>	<p>continents where the animals originated</p>	<p>observe temperature and rain over a week I can identify extreme weather, why and where it occurs</p>	<p>identify a town and a village</p>	<p>I can identify the physical and human features of the park I can explain how events have affected the park overtime</p>	<p>I can identify type of animals live on a farm I can explain that farms can be found in the countryside I can give examples types of food that are available in a supermarket I can demonstrate the journey of food from the farm to my plate</p>
<p><b>Year 2</b></p>	<p><b>Journeys through time, place and mind</b> I can describe different features of our local community I can identify local places of significance I can name and identify Holy Trinity church and describe it's function and who works there I can use an aerial photograph to plot</p>	<p><b>The Power of the Arts</b> I can locate Russia on a map I can name main cities in Russia</p>	<p><b>In the beginning...</b> I can locate the 5 oceans on a map I can identify different forms of pollution effecting the ocean I can identify differences between the north and south pole I can explain how people are reducing plastic pollution in the polar regions I can identify the 4 compass points and</p>	<p><b>Let's Discover...?</b> I can find Italy and major cities on a map</p>	<p><b>The world within London</b> I can locate the area of London affected by the Great Fire of London</p>	<p><b>The World – Places and Changes</b> I can explain how food is transported from around the world I can give examples of how food is transported around the world I can name which food is imported and exported from our country</p>

	<p>a map of the walk to HT church</p> <p>I can locate the 4 countries in UK and their capital cities on a map</p>		<p>use them for direction</p>			
<p><b>Year 3</b></p>	<p><b>Journeys through time, place and mind</b></p> <p>I can name and locate on a map the 4 countries of the UK and main cities</p> <p>I can compare urban and rural settlement – Brixton and rural area</p> <p>I can explain how migration impacts on settlements ( Brixton)</p> <p>I can make a timeline of changes and events (1920 – present day) in Brixton</p> <p>I can make a map of landmarks and key of a local area - Brixton</p>	<p><b>The Power of the Arts</b></p> <p>I can locate Greece on a map</p>	<p><b>In the beginning...</b></p> <p>I can label the key features of a river</p> <p>I can explain how rivers shape the land</p> <p>I can locate places of interest by the River Nile</p> <p>I can explain how farming developed along the River Nile</p> <p>I can locate and label the surrounding seas in the UK</p>	<p><b>Let's Discover...?</b></p> <p>I can describe the physical geographical features of Skara Brae</p>	<p><b>The world within London</b></p> <p>I use maps and resources to locate the bombing in the Blitz in London</p>	<p><b>The World – Places and Changes</b></p> <p>I can locate the world's climate zones on a globe or map</p> <p>I can name different types of biomes</p> <p>I can describe the weather features of different biomes</p> <p>I can explain the difference between weather and climate</p> <p>I can identify the world's wettest, driest, hottest and coldest locations</p>

<p><b>Year 4</b></p>	<p><b>Journeys through time, place and mind</b>  I can use a map to locate and name the countries of the Commonwealth  I can identify how Commonwealth countries have links through trade, heritage and culture  I can order the events of the growth of the British Empire in chronological order  I can compare the physical and human and geography of UK and Trinidad  I can use a map to name and locate counties &amp; major cities in England</p>	<p><b>The Power of the Arts</b></p>	<p><b>In the beginning...</b>  I can locate and label the rainforest areas on a map  I can draw and label the layers of a rainforest  I can interpret data and graphs to investigate the climate of the rainforest  I can identify a variety of animals from the Amazon rainforest  I can compare life in the rainforest to the UK  I can explain the cause of deforestation and solutions</p>	<p><b>Let's Discover...?</b>  I can locate and label the Equator, hemispheres, tropics and poles on a map</p>	<p><b>The world within London</b>  I use a map to locate Londium and the areas that the Romans ruled in Great Britain</p>	<p><b>The World – Places and Changes</b>  I can identify different examples of extreme weather  I can describe the causes of extreme weather events and the impact these can have  I can give examples of extreme weather events around the world and the after effects</p>
<p><b>Year 5</b></p>	<p><b>Journeys through time, place and mind</b>  I can order the events of the Windrush migration</p>	<p><b>The Power of the Arts</b>  I can locate the Netherlands, France and the UK on a map</p>	<p><b>In the beginning...</b>  I can identify and locate the different climate zones  I can name and locate the Equator, northern and</p>	<p><b>Let's Discover...?</b>  I can locate the Mesoamerica region on a map  I can locate where the Maya's lived on a map</p>	<p><b>The world within London</b>  I can compare modern and past Underground maps are different</p>	<p><b>The World – Places and Changes</b>  I can give the definition of a volcano</p>

	<p>in chronological order</p> <p>I can identify types of jobs the Windrush generation did</p> <p>I can identify key geographical features and the biome of Trinidad</p> <p>I can identify the physical and climatic differences between Trinidad and England</p>	<p>I can compare the physical geography of the Netherlands, France and UK</p>	<p>southern hemisphere</p> <p>I can locate the polar regions and describe the climate</p> <p>I can describe the long term effects of climate change on the polar regions</p> <p>I can explain the cause and impact of human's actions and behaviour on the environment</p> <p>I can research a case study of the impact of climate change on wildlife in the polar regions</p>	<p>I can describe key aspects of physical geography of Mesoamerica (Central America)</p> <p>I can compare and contrast the physical geography of Mesoamerica and the UK</p>	<p>I can explain why the London Underground is a complex travel network</p>	<p>I can describe how a volcano is structured</p> <p>I can explain how volcanoes are formed</p> <p>I can explain why a volcano erupts</p> <p>I can explain the relationship between volcanoes and plate tectonics</p>
<p><b>Year 6</b></p>	<p><b>Journeys through time, place and mind</b></p> <p>I can locate and name the countries of Africa on a map</p> <p>I can map the rivers and mountains of Africa</p> <p>I can understand where people moved to and were forced to settle</p>	<p><b>The Power of the Arts</b></p> <p>I can name and locate countries in northern Europe of where Shakespeare's plays were set</p>	<p><b><i>In the beginning...</i></b></p> <p>I can give examples of how climate change has altered weather patterns</p> <p>I can explain why we have a shared responsibility to stop climate change</p> <p>I can explain how climate change might affect our lives</p>	<p><b>Let's Discover...?</b></p> <p>I can locate on a map where the Saxons, Angles, Jutes and Scots originated from</p>	<p><b>The world within London</b></p> <p>I can locate an area of London was effected by the Blitz on a map</p>	<p><b>The World – Places and Changes</b></p> <p>I can describe how the earth is structured and the effects of tectonic plates</p> <p>I can describe how earthquakes occur</p> <p>I can explain how areas prone to earthquakes and explain why</p>

			<p>I can investigate and explain the best methods for solving water access issues</p> <p>I can identify land-use patterns; and understand how some of these aspects have changed over time due to climate change</p> <p>I can locate the Prime/Greenwich Meridian and time zones and their link to night and day</p>			<p>I can explain the effects of an earthquake to both physical and human geographical features</p> <p>I can explain the link between earthquakes and tsunamis</p>
--	--	--	--	--	--	---