



# Holy Trinity CE Primary School

## Progression of Knowledge

<b>Geography – National Curriculum</b>	
<b>KS1</b>	<b>KS2</b>
<p><b>KS1 Pupils should develop knowledge about –</b></p> <ul style="list-style-type: none"> <li>● the world</li> <li>● the United Kingdom</li> <li>● their locality</li> </ul> <p><b>They should –</b></p> <ul style="list-style-type: none"> <li>● understand basic subject-specific vocabulary relating to human and physical geography</li> <li>● begin to use geographical skills, including first-hand observation, to enhance their local awareness</li> </ul>	<p><b>KS2 Pupils should develop knowledge about -</b></p> <ul style="list-style-type: none"> <li>● extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, north and south America, Africa, Asia, Australasia and the Polar regions</li> <li>● this will include the location of a range of the world’s most significant human and physical features</li> </ul> <p><b>They should –</b></p> <ul style="list-style-type: none"> <li>● Develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge</li> </ul>

## Geography Curriculum – Knowledge End Points

<b>EYFS</b>	<b>KS1</b>	<b>KS2</b>
<ul style="list-style-type: none"> <li>● Identify and describe features in the local environment, e.g. home, school, church, windmill, shops, hospital</li> <li>● Use photos and pictures to locate places in the local environment.</li> <li>● Talk about the local environment</li> <li>● Visit different parts of the local community, including areas where some children may be very knowledgeable, e.g. local church, local park, local high street</li> <li>● Talk about and describe people and places in the local area. Talk about similarities and differences between places, e.g. the school playground and the local park.</li> <li>● Talk about different ways to travel, e.g. on foot, by car, train, bus etc</li> </ul>	<ul style="list-style-type: none"> <li>● Name and locate the world’s seven continents and five oceans</li> <li>● Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</li> <li>● Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</li> <li>● Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</li> <li>● Use basic geographical vocabulary to refer to:</li> </ul>	<p>Locate the world’s countries, using maps to focus on Europe (including the location of Russia) and the Caribbean, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</p> <ul style="list-style-type: none"> <li>● Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.</li> <li>● Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn,</li> </ul>

<ul style="list-style-type: none"> <li>• Talk about all the people who make up the community of the setting eg doctors, nurses, fire people, ambulance people, train drivers, bus drivers, pilots etc</li> <li>• Provide stimuli and resources for children to create simple maps and plans, paintings, drawings and models of observations of known and imaginary landscapes.</li> <li>• Use simple geographical words to describe physical features e.g. beach, cliff, coast, forest, hill, mountain, sea, river, soil, valley, season, vegetation, season, weather.</li> <li>• Use simple geographical words to describe human features e.g. city, town, village, factory, farm, house, office, port, harbour, shop.</li> <li>• Talk about the likes and dislikes about the local environment.</li> <li>• Talk about what people do in the local environment. Use narratives and core texts to support this.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Key physical features, including:</b> beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</li> <li>• <b>Key human features, including:</b> city, town, village, factory, farm, house, office, port, harbour and shop</li> </ul> <p><b>Children will be able to –</b></p> <ul style="list-style-type: none"> <li>• Use world maps, atlases and globes</li> <li>• Use simple compass directions</li> <li>• Use aerial photos and construct simple maps</li> <li>• Undertake simple fieldwork within school locality</li> </ul>	<p>Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</p> <ul style="list-style-type: none"> <li>• Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America</li> </ul> <p><b>Describe and understand key aspects of:</b></p> <ul style="list-style-type: none"> <li>• <b>physical geography, including:</b> climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</li> <li>• <b>human geography, including:</b> types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</li> <li>• Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</li> <li>• Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</li> </ul> <p><b>Children will be able to –</b></p> <ul style="list-style-type: none"> <li>• Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</li> </ul>
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<b>EYFS</b>	<b>AUT 1</b>	<b>AUT 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>SUM 1</b>	<b>SUM2</b>
	<p><b>Journeys through time, place and mind</b></p> <p>I know where my school/home is I know where I live I know what my environment is made up of I know what a map is</p>	<p><b>The Power of the Arts</b></p>	<p><b>In the beginning...</b></p> <p>I know the names of different habitats</p>	<p><b>Let's Discover...?</b></p> <p>I know why transport is important</p>	<p><b>The world within London</b></p> <p>I know important landmarks in London I know London is a capital city</p>	<p><b>The World – processes and changes</b></p> <p>I know where food is grown locally I know food is grown on a farm</p>
<b>Year 1</b>	<p><b>Journeys through time, place and mind</b></p> <p>I know that London is the capital city of England I know significant landmarks in my local area I know places of interest in Brixton I know how to follow simple direction to Brixton</p>	<p><b>The Power of the Arts</b></p> <p>I know the difference between a country and a continent I know the name of the countries where the animals originate I know where the countries are on a map I know the type of environment of where the animals live</p>	<p><b>In the beginning...</b></p> <p>I know that climate has changed overtime I know that continents have moved overtime I know the different seasons and weather I know the different types of weather</p>	<p><b>Let's Discover...?</b></p> <p>I know the differences between town and countryside I know how to locate town and country on a map</p>	<p><b>The world within London</b></p> <p>I know Brockwell Park is in my local area I know London has a variety of green spaces and parks I know the physical and human features of the park I know how events have affected the park overtime I know where Brockwell park is located on a map</p>	<p><b>The World – processes and changes</b></p> <p>I know what type of food is grown on a farm in the UK I know what type of animals live on a farm I know farms can be found in the countryside I know what type of food is available in a supermarket</p>

						I know the journey of food from the farm to my plate
<b>Year 2</b>	<p><b>Journeys through time, place and mind</b></p> <p>I know the 4 countries in the UK and their capital cities</p> <p>I know important places in the community</p> <p>I know different landmarks in my area and their usage</p> <p>I know the differences between a parish in London and Jamaica</p> <p>I know where Holy Trinity church is on a map</p>	<p><b>The Power of the Arts</b></p> <p>I know Russia is on two continents</p> <p>I know the location of major cities in Russia</p>	<p><b>In the beginning...</b></p> <p>I know the names of the 5 oceans</p> <p>I know the locations of the North and South Pole</p> <p>I know why oceans are important to the environment</p> <p>I know the four compass points</p>	<p><b>Let's Discover...?</b></p> <p>I know Italy is in Europe</p> <p>I know some major cities in Italy</p> <p>I know how to locate Italy and major cities on a map</p>	<p><b>The world within London</b></p> <p>I know where to find on a map the location of the Great Fire of London</p>	<p><b>The World – Places and Changes</b></p> <p>I know why food transported from around the world</p> <p>I know how food is transported around the world</p> <p>I know which food is imported and exported from our country</p>
<b>Year 3</b>	<p><b>Journeys through time, place and mind</b></p> <p>I know the 4 countries of the UK and the main cities</p> <p>I know the key features of Brixton</p>	<p><b>The Power of the Arts</b></p> <p>I know Greece is in Europe</p> <p>I know major cities in Greece</p>	<p><b>In the beginning...</b></p> <p>I know where the River Nile is located</p> <p>I know Egypt is in Africa</p> <p>I know the 5 key geographical features of a river</p>	<p><b>Let's Discover...?</b></p> <p>I know the physical features of Skara Brae – a Neolithic settlement</p> <p>I know where Skara Brae is located on a map</p>	<p><b>The world within London</b></p> <p>I know where the bombing in the Blitz took place on a map</p>	<p><b>The World – Places and Changes</b></p> <p>I know the world's climate zones on a globe or map</p> <p>I know different types of biomes</p>

	<p>and how they have changed overtime</p> <p>I know the geographical differences and similarities between urban and rural settlements</p>		<p>I know all rivers lead to the sea</p> <p>I know how rives have shaped civilisations</p> <p>I know the human and physical geography of the River Nile and surrounding areas</p> <p>I know where the River Nile is located on a map</p>			<p>I know the weather features of different biomes</p> <p>I know the difference between weather and climate</p> <p>I know the world's wettest, driest, hottest and coldest locations</p>
<p><b>Year 4</b></p>	<p><b>Journeys through time, place and mind</b></p> <p>I know the counties and main cities of the UK</p> <p>I know what the Commonwealth</p> <p>I know the physical and human features of Trinidad</p>	<p><b>The Power of the Arts</b></p>	<p><b>In the beginning...</b></p> <p>I know where rainforests are located (Equator)</p> <p>I know where to locate the equator on a map and globe</p> <p>I know the Amazon rainforest is located in Brazil</p> <p>I know the layers of vegetation in a rainforest</p> <p>I know different categories of the animal kingdom in the Amazon</p> <p>I know who lives in the rainforest and</p>	<p><b>Let's Discover...?</b></p> <p>I know the location of the Equator and the hemispheres</p>	<p><b>The world within London</b></p> <p>I know the location of Londium and the areas that the Romans ruled in Great Britain</p>	<p><b>The World – Places and Changes</b></p> <p>I know different examples of extreme weather</p> <p>I understand the causes of extreme weather events and the impact these can have</p> <p>I know examples of extreme weather events around the world and the after effects</p>

			<p>about their settlements</p> <p>I know why the rainforest is under threat and the measures taken to protect it</p>			
<b>Year 5</b>	<p><b>Journeys through time, place and mind</b></p> <p>I know Trinidad is part of the Caribbean</p> <p>I know the climate and type of biome Trinidad is in</p> <p>I know what type of climate Trinidad has</p> <p>I know where to find Trinidad on a map</p>	<p><b>The Power of the Arts</b></p> <p>I know the Netherlands, France and the UK are part of Europe</p> <p>I know geographical features of countries in northern Europe</p>	<p><b>In the beginning...</b></p> <p>I know where the different climate zones are located</p> <p>I know the effect of climate change on the polar regions</p> <p>I know the cause and impact of human actions on the environment</p> <p>I know where the polar regions are on a map</p>	<p><b>Let's Discover...?</b></p> <p>I know Mesoamerica is in Central America</p> <p>I know the differences between Mesoamerica and the UK</p> <p>I understand the key aspects of physical geography of Mesoamerica (Central America)</p> <p>I know where the Mayans lived on a map</p>	<p><b>The world within London</b></p> <p>I know how the modern and past Underground maps are different</p> <p>I know that the Underground is a complex travel network</p>	<p><b>The World – Places and Changes</b></p> <p>I know the definition of a volcano</p> <p>I know how a volcano is structured</p> <p>I know how volcanoes are formed</p> <p>I know why a volcano erupts</p> <p>I understand the relationship between volcanoes and plate tectonics</p>
<b>Year 6</b>	<p><b>Journeys through time, place and mind</b></p>	<p><b>The Power of the Arts</b></p> <p>I know where Hamlet and other</p>	<p><b>In the beginning...</b></p> <p>I know the Prime/Greenwich</p>	<p><b>Let's Discover...?</b></p> <p>I know where the Saxons, Angles,</p>	<p><b>The world within London</b></p> <p>I know how an area of London was</p>	<p><b>The World – Places and Changes</b></p> <p>I know how the earth is structured</p>

	<p>I know why borders change overtime  I know the key countries on the route of the Transatlantic slave trade  I know the main rivers and mountains of Africa</p>	<p>Shakespeare plays were set  I know geographical features of countries in northern Europe</p>	<p>Meridian and time zones  I know the difference between climate and weather  I understand the effects of climate change on the environment  I know how climate change can affect our lives  I know solutions for solving water access issues  I know how land use patterns has changed due to climate change</p>	<p>Jutes and Scots originated from  I can locate on a map where the Saxons, Angles, Jutes and Scots originated from</p>	<p>effected by the Blitz</p>	<p>and the effects of tectonic plates  I understand how earthquakes occur  I know areas prone to earthquakes and explain why  I understand the effects of an earthquake to both physical and human geographical features  I understand the link between earthquakes and tsunamis</p>
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