



Newsdesk

Friday 4th October 2024



[@Holy_TrinityCE](https://twitter.com/Holy_TrinityCE) Autumn Term 1 issue 70

Dear Parents/Carers,

Thank you for completing the surveys given to you by hand and online, it all contributes to the final proposal submission and is much appreciated.

The deadline for Lambeth's formal consultation is Monday 7th October 2024, if you have not already submitted your vote please access website:

<https://www.lambeth.gov.uk/consultations/have-your-say-lambeths-statutory-proposals-primary-school-places>

Scroll down to 'How to respond'

Please make your vote count in the final decision.

Forthcoming Events

Our Harvest service is on Tuesday 8th October 2024 @ 9:45am – Holy Trinity Church; you are welcome to join us

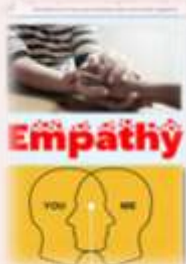
Thank you for the harvest donations we have received so far, there is still time to contribute, please send any further donations to the Maddox Centre on Monday



Many thanks and have a good weekend

Kind regards

Ms Thomas



Holy Trinity Values Ambassador



Our Pupil Values Ambassador this week is
Esther Omotivie Uwamu

You always demonstrate our value, happiness by being positive, cheerful
and showing kindness to others.

Well-done

Holy Trinity Staff Values Ambassador



Our Staff Values Ambassadors this week are
Mrs Nadia Cole-Jackson

You always demonstrate patience, kindness and determination towards
your class every day. Thank you

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FAITH FOUNDATION



As we prepare to celebrate Harvest this coming Tuesday 8th of October, we are reminded of the goodness of God

In the lyrics of CeCe Winan's song "Goodness of God"

And all my life You have been faithful
And all my life You have been so, so good
With every breath that I am able
Oh, I will sing of the goodness of God

As we thank God for this season of harvest, the image at the top of this page says something, and it is that of abundance. The basket is full of pumpkins and other items, and it seems the young lad is trying to fit more into it.

For those who are fortunate enough to have their baskets overflowing, instead of trying to fit more into it, why not be a channel of blessing to others around you who you know are struggling?

When God blesses us, its not just for ourselves, it is for us to be a blessing to others. God said to Abraham, I will bless you, and in blessing you, you will be a blessing to others.

It is in the place of blessing others that we find that our own cup never runs dry.

If God can take it through you, He will bring it to you.

These are hard times for many, so many families depend on local Food banks, and if God has provided for you and I, let us be generous.

As a school we are collecting dried food items between now and Tuesday so we can reach out to our local food bank, please support us by bringing items to the school before Tuesday

Galatians 6:9 :**And let us not grow weary of doing good, for in due season we will reap, if we do not give up.**

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ONLINE SAFETY NEWSFLASH

At National Online Safety, we work on keeping children, young and vulnerable adults safe in the online world. We hold schools and organisations safe in the online world. We work with children, young and vulnerable adults to ensure they are safe in the online world. We work with children, young and vulnerable adults to ensure they are safe in the online world.

What Parents & Carers Need to Know about SOCIAL MEDIA & MENTAL HEALTH

An estimated one-third of children have a social media account, so it's important that trusted adults know what content young people are consuming, what they're posting and the interactions they're having. On social media, it can be easy to get down, rabbit holes that aren't beneficial to our wellbeing as platforms grapple with managing such legal but harmful content, lives are being impacted & sometimes tragically affect. We might be daunted by the scale of the tech giants and their content which so enthral young people, but we can still help children to be aware of their mental health, recognising when something isn't OK... and knowing what to do about content that upsets them.

1. UNDERSTAND THE ALGORITHM

Algorithms rank content by user interests, someone who regularly interacts with specific posts, may see the latest results of the likes of their feed. Likewise, if a user browses content that can cause harm, that's what will be recommended to them in future. Everyone who's had a bad day and feeds for posts which reflect their mood will find similar content being suggested to them more and more.



2. AVOID THE MAIN FEEDS

Avoiding the default feeds on social media platforms limits the amount of recommended content that's shown, there can still be entry points through the accounts they follow, see restricted feeds, or highlight posts that they don't want to see more of. Explore the platform's settings to see how you can take control of what your child's phone shows them when they open the app.

3. DISCUSS WHAT THEY'VE SEEN

Talking about what your child's seen online, helps you explore the content they're being young with. Don't assume they're filtering any concerning or inappropriate material, or warn that your child won't see inappropriate content as being harmful. Discuss who they're following, what posts they like and what comes up in their feeds. If you're hearing it, it could be time for a more in-depth talk or to seek support.



4. LEARN HOW TO HIDE CONTENT

If your child struggles across unuitable content on social media, there's the option to hide that post as well as reporting your child's profile any similar material not to be suggested in future. On some platforms, you might also be able to block posts that contain specific words, which is an excellent way to start taking control of what your child sees online.



5. SET DAILY LIMITS

Phones and most apps can tell you how much they're being used, providing time logs on how often a child switches out on other activities that are important for their wellbeing. You could set some family rules - for example to limit - smart device use, stick to screen time limits and restrict screen space, tracking your child in creating this agreement makes them more likely to stick to it.



6. MONITOR THEIR ACTIVITY

Keeping a close eye on how your child is using social media can help ensure they're not accessing potentially dangerous situations. As they grow up, of course, children need space to explore their independence & that you can't occasionally sit in to see what they're doing at. Be transparent about your own social media use and try not to second-guess their mental health just because.

7. TURN OFF PUSH NOTIFICATIONS

Even for adults, it's tempting to check our email or messages as soon as the alert sound plays. Push notifications encourage us to be on our phone and spend time on their devices, so turning them off will help your child to practice restraint as well as not get so fixated on so many other things that we need to focus on as a priority - and these notifications will still be there later, when we have some time.

8. USE DEVICES TOGETHER

Using children's internet-enabled devices and complete freedom to explore is essential in their own right, it's important to be aware of the content they could consider making a particular one in home or designated space to use phones, tablets and so on, involving it with a parent to monitor what content your child is viewing and if necessary, steer them away from any potentially harmful paths.

9. ENCOURAGE OTHER ACTIVITIES

Mental health professionals often highlight the importance of exercise, healthy diets with good sleep, a balanced diet and mental space for our mental health. Spending hours on social media can reduce the amount of other activities that our kids need to feel well - so encourage your child to put down their phone and enjoy something that doesn't involve a screen can be increasingly beneficial.

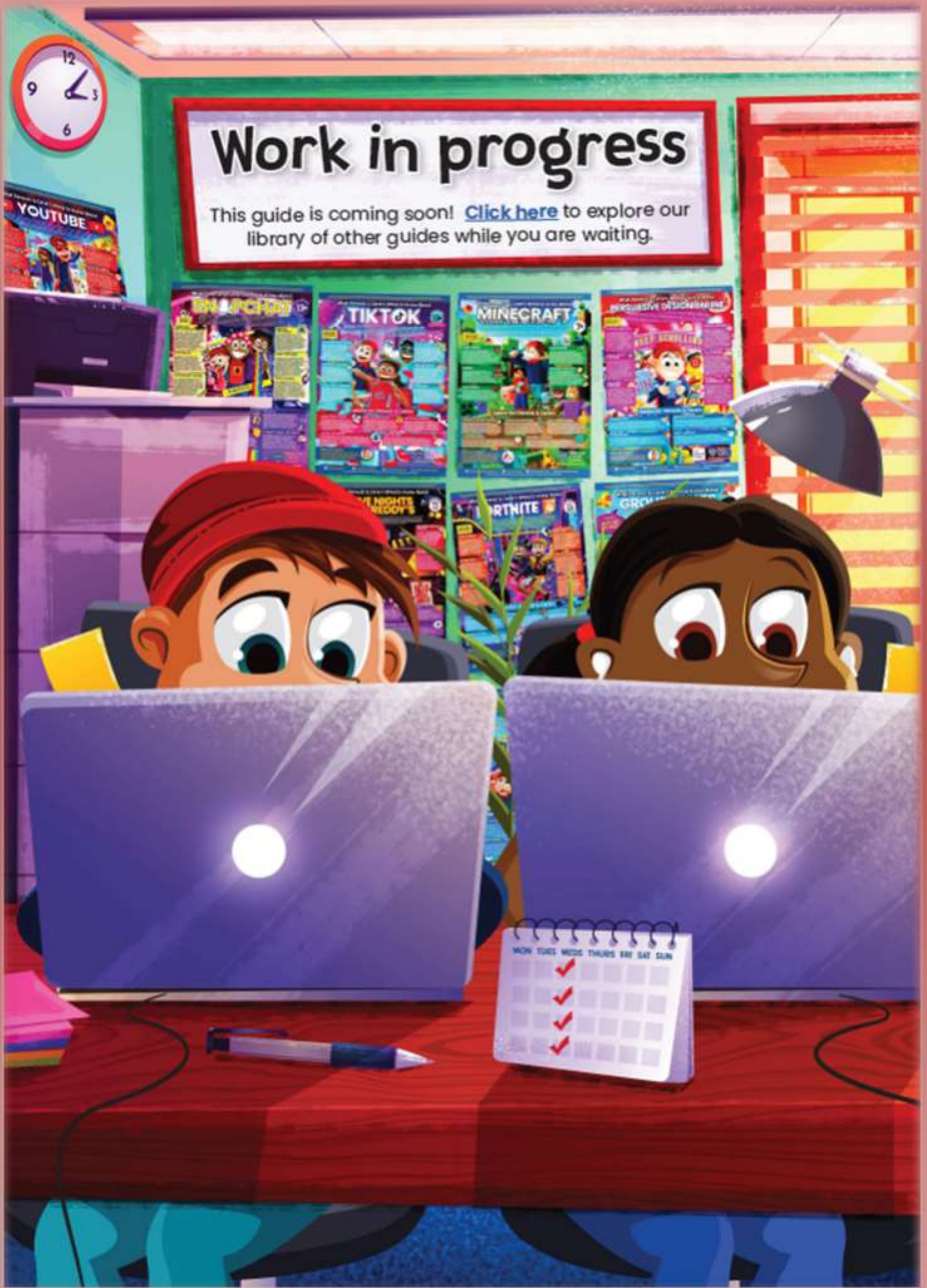
10. TALK ABOUT PEER PRESSURE

Most platforms cater to children's accounts in private, so only people they've approved on friends will see their posts. This reduces the risk of bullying or unkind comments, but it's not the end of the line - the digital world can still leave children feel as if they need to do or have a certain way to fit in. Talk to your child about peer pressure, and help to give them some ways to support the support they need.

Meet Our Expert

Shirley Townsend is an online headteacher & a specialist primary school head, an educational therapy team, works with children & young people in the NHS, mental health and education settings. A passionate advocate for vulnerable learners, Shirley is a Fellow of the Chartered College of Teaching and the author of the book 'MIND', a book which supports children with mental health.





Work in progress

This guide is coming soon! [Click here](#) to explore our library of other guides while you are waiting.

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ONLINE SAFETY NEWSFLASH

VIDEO GAMES AND CHILDREN

Unicef have shared an article with clear and simple advice for parents and carers about online gaming. The article covers how to create a positive and safe gaming environment, how parents can engage with their children, what the benefits of gaming are and more.

You can view the article on the Unicef website here:

<https://www.unicef.org/parenting/child-care/video-games-explainer>

Punctuality News

Bunny Class	Needs to improve	82%
Badger Class	Needs to Improve	84%
Bear Class	Good	93%
Puma Class	Good	93%
Panther Class	Good	90%
Cheetah Class	Good	90%
Lion Class	Needs to improve	85%
Tiger Class	Good	92%

EVERY
MINUTE
COUNTS



Better late
than never,
but never late
is better.



Our registers close at 9am every day.

IMPORTANT DATES FOR YOUR DIARIES

- * 7th October: World Teachers day
- * 8th October 2024: Harvest Church Service
- * 21st October 2024: Cycle Confident Yrs5 & 6
- * 21st October 2024: Assessment Week
- * 24th October 2024: Make Believe Assembly
- * 25th October 2024: (term ends) Great Achievers & KS1 Rd Safety performance

2024-25 TERM DATES

Term	Start Date	Finish Date	Number of Days
Autumn One			
Term One (2024)	Wednesday 4 th September <i>Monday 2nd and Tuesday 3rd September – INSET Days</i>	Friday 25 th October	37 days
Holiday	Friday 25 th October	Friday 1 st November	
Autumn Two			
Term Two	Monday 4 th November	Thursday 19 th December <i>Friday 20th December INSET Day</i>	34 days
Holiday	Friday 20 th December	Friday 3 rd January 2025	
Spring One			
Term Three (2025)	Tuesday 7 th January <i>Monday 6th – INSET Day</i>	Friday 14 th February	29 days
Holiday	Monday 17 th February	Friday 21 st February	
Spring Two			
Term Four	Monday 24 th February	Friday 4 th April	30 days
Holiday	Monday 7 th April	Monday 21 st April	
Summer One			
Term Five	Tuesday 22 nd April	Friday 23 rd May	24 days
Bank Holiday	Monday 26 th May 2024		
Holiday	Tuesday 27 th May	Friday 30 th May	
Summer Two			
Term Six	Monday 2 nd June INSET Day Tuesday 3 rd June	Tuesday 22 nd July	36 days
			Total = 195 days Total Teaching Days = 190 Days

COMMUNITY NEWS

Be the difference.

Could you foster?

Children in our community are in need of stable, loving homes to achieve their best future and fulfil their potential.



www.lambeth.gov.uk/foster

Lambeth

Why do we need foster carers like you?

Lambeth is a diverse borough. Our children come from a wide range of backgrounds, cultures and ethnic groups. And so we need carers who are diverse too. Your sexuality, marital status, age, religion, disability and whether or not you own your home will not determine your ability to become a foster carer. However, there are a few criteria you must meet.

You need to:

- be over 21 years old
- have a spare bedroom
- be a full-time resident in the UK or have indefinite leave to remain
- have good spoken and written English

We consider applications from people who are working, but you will need to have some flexibility to meet all the needs of any child in your care.

We would love to hear from you!

If you have any questions about fostering, please contact us today for an informal chat and more information:

Call: 020 7926 8710

Email: fosteringduty@lambeth.gov.uk

Find out more: www.lambeth.gov.uk/foster



If you would prefer to speak to someone in person, come along to one of our events. See when the next one is at www.lambeth.gov.uk/fosteringevent

Every day in Lambeth a new child comes into our care, and we urgently need more foster carers to give them the love and support they deserve.

Fostering means looking after someone else's child because their birth family are unable to. That can vary from short-term foster care to having a child or young people with you for a long time. As a foster carer, you'll look after children as if they were your own – in a loving home environment. You'll need to be sensitive to the challenges they'll face after separation from their families and any additional trauma they may have been through, such as abuse or neglect.

There are many different types of foster care, and we're sure there's one that works for you. For example, you could provide short-term respite care to children with disabilities to allow their parents a break. Or, if you have the space, you could help us keep a family together by caring for siblings. If you work 9 to 5, you may find it easier to foster older children who are more independent.

When you foster for Lambeth, you get:

- a rebate of your council tax if you are actively fostering for us
- 24-7 out-of-hours support from a dedicated social worker and our team, 365 days of the year
- two weeks' (14 days) paid respite each year
- a £500 referral bonus if you refer a friend who becomes an approved, active foster carer for Lambeth
- among the most competitive fees and allowances in London
- Fostering Network membership and the opportunity to join our active fostering support group
- priority (before a private fostering agency) when a child is looking for a placement
- a thorough induction programme
- your own dedicated supervising social worker (SSW)
- ongoing training and development opportunities throughout the year
- peer mentorship to newly approved carers run by our most experienced foster carers.

The fostering process



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COMMUNITY NEWS



Low Cost/No Cost Family Fun in London



Please look at the organisations' websites to double check times and arrangements

Orokolo Little Explorers Nature Session **FREE**

Mondays (term time only); 9:30am -12pm

Love Nature, explore the Adventure Playground. Orokolo Little Explorers at Lollard Street Adventure playground is running a Nature Session for under 5s. Optional donations for a hot drink and snacks
102 Lollard St, Kennington Rd, London SE11 6PX

Do email info@orokolo.com for more information. m: 07719344522 www.orokolo.com

Free Junior Parkrun in Peckham Rye and Burgess Park **FREE**

4 to 14-year-olds can join free, fun, and friendly 2k events every Sunday at 9am, in Peckham Rye or Burgess Park. You will need to sign up through the above link below.

<https://www.parkrun.org.uk/register/>

West Norwood Feast **FREE**

Sunday 6 October, 10am to 4pm

Over 70 wonderful traders offering mouth-watering street food and cakes, fresh produce, handmade gifts, arts and crafts and vintage clothes and curiosities. There will also be **FREE** live music outside St Luke's Church and at Village Green, near the leisure centre. **FREE** children's craft activities at the Village Green 11am-3pm.

<https://westnorwoodfeast.com/sunday-6-october-2/>

Primrose Hill View Point **FREE**

Open every day: Closed 10pm to 6am Friday, Saturday and Sunday

Primrose Hill has a character all of its own, at the summit of this grassy hill are some spectacular views across London. It is separated from The Regent's Park by Prince Albert Road and the ZSL London Zoo.

Primrose Hill, London, NW8 7ED

<https://www.royalparks.org.uk/visit/parks/regents-park-primrose-hill/primrose-hill>

Tate Britain **FREE**

Monday to Sunday 10.00-18.00

Tate Britain, Millbank, London SW1P 4RG

<https://www.tate.org.uk/whats-on>

Natural History Museum **FREE**

Open daily 10am to 5.50pm Last admission 5.30pm Open late on the last Friday of each month.

Cromwell Road, London, SW7 5BD

<https://www.nhm.ac.uk/visit/whats-on.html>

Paddlesport sessions at The Pirate Castle **FREE**

Sundays, 2pm to 3.30pm, until 27 October 2024 (including school holidays)

Max 16 spaces available per session, pre-booking essential.

The Pirate Castle, Gilbey's Wharf, Oval Road, London, NW1 7EA.

These sessions are targeted at young Londoners aged 8 to 17 who meet Go! London's eligibility criteria. Email info@thepiratecastle.org or call 020 7267 6605 for more information and to book.

Coming Up

Lambeth Libraries Black History Month- A celebration of history, arts, literature and film for more info check

www.lambeth.gov.uk/black-history-month

Please contact Isla, Brixton Learning Collaborative (brixtonlearningassistant@gmail.com) or

Rachel Thomas, Windmill Cluster (rthomas@sudbourne.com) if you have a low cost no cost event that you would like us to feature.



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COMMUNITY NEWS

GIRLS UNITED

OCTOBER FOOTBALL CAMPS

INDIVIDUAL
TECHNIQUE
FOOTBALL CLINICS
WORKSHOPS
GAME-RELATED
PRACTICE

AGES 5 TO 14
ALL LEVELS
OF FOOTBALL
EXPERIENCE
WELCOME



Free & discounted
memberships
available

girlsunitedfa.org/communitypricing

OCTOBER FOOTBALL CAMPS



IMPROVE YOUR
SKILLS ON AND OFF
THE PITCH IN A **FUN**
AND **SUPPORTIVE**
ENVIRONMENT.

**GRIFFIN SPORTS
GROUND**
SE21 7AL

**31ST OCTOBER
&
1ST NOVEMBER**
0900 -1500

**SIGN UP
& PLAY!**

girlsunitedfa.org/londoncamps



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