



Newsdesk

Friday 11th October 2024



@Holy_TrinityCE Autumn Term 1 issue 71

Dear Parents/Carers,

Today we acknowledged World Teacher's Day celebrating the amazing work and commitment of our teaching staff. We celebrated this occasion with the children as part of collective worship.

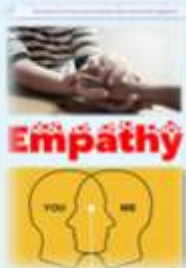
Each teacher received a hearty cheer and pertinent well-deserved sentiments as they were called to the front of the hall to receive a small token of our appreciation. Thank you Teachers!



World Teachers' Day 2024 is a day of recognition and appreciation for teachers around the world. It is an occasion to celebrate the profound impact teachers have on society by equipping students with the skills, knowledge, and values needed for success. This day also serves as a reminder of the importance of quality education and the role of teachers in achieving it.



Thank you to parents/carers who were able to attend our Harvest church Service at Holy Trinity Church. It was a wonderful service and we donated an abundance of food items to the local charity - Holy Trinity Church food larder charity. Our school choir led the school beautifully in singing Harvest Samba and Big Red Combine Harvester. Thank you to Ms Kat and to Jacky and Garry Sutcliffe for leading our service in a creative and meaningful way which engaged all our pupils to think about giving and being thankful



Thank you once again for all your support.

Have a wonderful weekend
Ms Thomas

Excellence in how we worship, learn and work together!

Holy Trinity Values Ambassador



Our Pupil Values Ambassador this week is
Carter

You are always super helpful to your classmates especially during
IT Lessons. Well-done

Holy Trinity Staff Values Ambassador



Our Staff Values Ambassadors this week are
Mr. Jaissen dove

You have been very helpful and supportive to pupils and
stepping up to ensure everything runs smoothly in breakfast and
after school clubs. Thank you so much.

Excellence in how we worship, learn and work together!

FAITH FOUNDATION



1 Cor 15: 58

“Therefore, my beloved brothers, be steadfast, immovable, always abounding in the work of the Lord, knowing that in the Lord, your labour is not in vain”

a prayer for **TEACHERS**

Lord, please bless the teachers as they go about their day, give them all of Your own words to say what You would say.

Show them who is hurting, who needs Your gentle care; let them see with Your own eyes why You have placed them there.

Fill them up with patience, with Your own loving heart; and as they love each student let them see them as Your art.

Amen

Excellence in how we worship, learn and work together!



Holy Trinity Pupil Leadership Team 2024/2025

As part of our yearly harvest celebrations, it's always a time to introduce members of our Pupil Leadership Team for 2024/25. Children across the school have voted and these are the Team members:



HEAD BOY
Tyler Castro

HEAD GIRL
Sapphire Allen-Harvey



Deputy Head Boy
Ibrahim Samura

Deputy Head Girl
Dorah Ayemwere

Prefects
Tre'Vone Daley
Victoria Oloyede
Neriah Borkloe
Efe Yalcinkaya
Seren Davies



Excellence in how we worship, learn and work together!

ONLINE SAFETY NEWSFLASH

At National Online Safety, we work on keeping children, young people and adults safe with the internet and mobile devices. We also work on keeping children, young people and adults safe from online risks. We work on keeping children, young people and adults safe from online risks. We work on keeping children, young people and adults safe from online risks.

What Parents & Carers Need to Know about SOCIAL MEDIA & MENTAL HEALTH

An estimated one third of children have a social media account, so it's important that trusted adults know what content young people are consuming, what they're posting and the interactions they're having. On social media, it can be easy to get down, rabbit holes that aren't beneficial to our wellbeing as platforms grapple with managing such legal but harmful content, lives are being impacted, sometimes to tragic effect. We might be daunted by the scale of the tech giants and their content which so enthral young people, but we can still help children to be aware of their mental health, recognising when something isn't OK, and knowing what to do about content that upsets them.

1. UNDERSTAND THE ALGORITHM

Algorithms rank content by user interests, someone who regularly likes to edit photos may see the latest models of the iPhone in their feed. Likewise, if a user browses content that can cause harm, it will be recommended to them in future. Everyone who's had a bad day and looks for posts which reflect their mood will find similar content being suggested to them more and more.



2. AVOID THE MAIN FEEDS

Avoiding the default feeds on social media platforms limits the amount of recommended content that's shown, there can still be entry points through the accounts they follow, use restricted modes, or highlight posts that they don't want to see more of. Explore the platform's settings to see how you can take control of what your child's phone shows them when they open the app.

3. DISCUSS WHAT THEY'VE SEEN

Talking about what your child's seen online, like you would of the content they're using in school. Don't assume they're immune or screening out inappropriate material, or warn that your child won't see inappropriate content as being harmful. Discuss who they're following, what posts they like and what comes up in their feeds. If it seems like it could be time for a more in-depth talk or to seek support.



4. LEARN HOW TO HIDE CONTENT

If your child struggles across unuitable content on social media, there's the option to hide that post as well as reporting your child's profile any similar material not to be suggested in future. On some platforms, you might also be able to block posts that contain specific words, which is an excellent way to start taking control of what your child sees online.



5. SET DAILY LIMITS

Phones and most apps can tell you how much they're being used, spending too long on the apps means a child misses out on other activities that are important for their wellbeing. You could set some family rules - for example to limit - smart device use, stick to screen time limits and restrict screen space, reminding your child in creating this agreement makes them more likely to stick to it.



6. MONITOR THEIR ACTIVITY

Keeping a discreet eye on how your child is using social media can help ensure they're not accessing potentially dangerous situations. As they grow up, of course, children need space to explore their independence & that you can still occasionally peek to see what they're finding at. Be transparent about your own social media use and try not to sound judgemental about your child's.

7. TURN OFF PUSH NOTIFICATIONS

Even for adults, it's tempting to check our email or messages as soon as the alert sound plays. Push notifications encourage us to be on our devices and spend time on their screens, so turning them off will help your child to practice restraint as well as being able to focus on other things that we need to focus on as a priority - and these notifications will still be there later, when we have more time.

8. USE DEVICES TOGETHER

Using children's internet-enabled devices and complete freedom to explore a platform on their own can result in exposure to hugely damaging content. You could consider making a particular time of day a designated space to use phones, tablets and so on, involving a trusted adult to monitor what content your child is viewing and to encourage their eyes away from any potentially harmful posts.

9. ENCOURAGE OTHER ACTIVITIES

Mental health professionals often highlight the importance of exercise, reading time with loved ones, a balanced diet and making time for our mental lives being. Spending hours on social media can make it harder to explore other activities that our bodies need to feel well - so encouraging your child to put down their phone and enjoy something that doesn't involve a screen can be increasingly beneficial.

10. TALK ABOUT PEER PRESSURE

Most platforms cater to children's accounts in private, so only people they're connected to friends can see their posts. This reduces the risk of bullying or unkind comments, but it's just the online life - the digital world can still leave children feel as if they need to do or have a certain way to fit in. Talk to your child about peer pressure, and teach them how to say no to things that don't support their needs.

Meet Our Expert

Shirley Brown is an online headteacher and a specialist primary school head, an educational therapist, works with children and young people in the NHS, mental health and education settings. A passionate advocate for vulnerable learners, Shirley is a Fellow of the Chartered College of Teaching and the author of the book 'MIND', a book which supports children with mental health issues.



ONLINE SAFETY NEWSFLASH

Smartphone-Free Childhood?

There have been news articles recently some parents wanting a smartphone-free childhood for their children. Parents' decisions about smartphones will take into consideration the individual needs of their child and family. Statements such as 'all under 16's should be banned from owning a smartphone' are neither practical nor possible, but controversy can make things very difficult for parents who want clear information to make an informed decision.

Thankfully Internet Matters have lots of clear information which should be useful for parents. In this article they look at a number of aspects such as balancing concerns with safety and limiting risk. You can read it here: <https://www.internetmatters.org/hub/expert-opinion/smartphone-free-childhood-mobile-phone-safety-top-tips/>

In this article there is a parents guide to smart phones versus internet-free phones. Together these articles and the links within the articles have lots of up to date, useful information to help parents make a decision: <https://www.internetmatters.org/resources/smartphones-dumb-phones-guide/>

Punctuality News

Bunny Class	Needs to improve	83%
Badger Class	Needs to Improve	82%
Bear Class	Excellent	98%
Puma Class	Good	91%
Panther Class	Good	94%
Cheetah Class	Excellent	100%
Lion Class	Needs to improve	83%
Tiger Class	Needs to improve	89%

EVERY
MINUTE
COUNTS



Better late than never,
but never late is better.



Our registers close at 9am every day.

IMPORTANT DATES FOR YOUR DIARIES

- * 21st October 2024: Cycle Confident Yrs5 & 6
- * 21st October 2024: Assessment Week
- * 24th October 2024: Make Believe Assembly
- * 25th October 2024: (term ends) Great Achievers & KS1 Rd Safety performance

2024-25 TERM DATES

Term	Start Date	Finish Date	Number of Days
Autumn One			
Term One (2024)	Wednesday 4 th September <i>Monday 2nd and Tuesday 3rd September – INSET Days</i>	Friday 25 th October	37 days
Holiday	Friday 25 th October	Friday 1 st November	
Autumn Two			
Term Two	Monday 4 th November	Thursday 19 th December <i>Friday 20th December INSET Day</i>	34 days
Holiday	Friday 20 th December	Friday 3 rd January 2025	
Spring One			
Term Three (2025)	Tuesday 7 th January <i>Monday 6th – INSET Day</i>	Friday 14 th February	29 days
Holiday	Monday 17 th February	Friday 21 st February	
Spring Two			
Term Four	Monday 24 th February	Friday 4 th April	30 days
Holiday	Monday 7 th April	Monday 21 st April	
Summer One			
Term Five	Tuesday 22 nd April	Friday 23 rd May	24 days
Bank Holiday	Monday 26 th May 2024		
Holiday	Tuesday 27 th May	Friday 30 th May	
Summer Two			
Term Six	Monday 2 nd June INSET Day Tuesday 3 rd June	Tuesday 22 nd July	36 days
			Total = 195 days Total Teaching Days = 190 Days

Excellence in how we worship, learn and work together!

COMMUNITY NEWS

Be the difference.

Could you foster?

Children in our community are in need of stable, loving homes to achieve their best future and fulfil their potential.



www.lambeth.gov.uk/foster

Lambeth

Why do we need foster carers like you?

Lambeth is a diverse borough. Our children come from a wide range of backgrounds, cultures and ethnic groups. And so we need carers who are diverse too. Your sexuality, marital status, age, religion, disability and whether or not you own your home will not determine your ability to become a foster carer. However, there are a few criteria you must meet.

You need to:

- be over 21 years old
- have a spare bedroom
- be a full-time resident in the UK or have indefinite leave to remain
- have good spoken and written English

We consider applications from people who are working, but you will need to have some flexibility to meet all the needs of any child in your care.

We would love to hear from you!

If you have any questions about fostering, please contact us today for an informal chat and more information:

Call: 020 7926 8710

Email: fosteringduty@lambeth.gov.uk

Find out more: www.lambeth.gov.uk/foster



If you would prefer to speak to someone in person, come along to one of our events. See when the next one is at www.lambeth.gov.uk/fosteringevent

Every day in Lambeth a new child comes into our care, and we urgently need more foster carers to give them the love and support they deserve.

Fostering means looking after someone else's child because their birth family are unable to. That can vary from short-term foster care to having a child or young people with you for a long time. As a foster carer, you'll look after children as if they were your own – in a loving home environment. You'll need to be sensitive to the challenges they'll face after separation from their families and any additional trauma they may have been through, such as abuse or neglect.

There are many different types of foster care, and we're sure there's one that works for you. For example, you could provide short-term respite care to children with disabilities to allow their parents a break. Or, if you have the space, you could help us keep a family together by caring for siblings. If you work 9 to 5, you may find it easier to foster older children who are more independent.

When you foster for Lambeth, you get:

- a rebate of your council tax if you are actively fostering for us
- 24-7 out-of-hours support from a dedicated social worker and our team, 365 days of the year
- two weeks' (14 days) paid respite each year
- a £500 referral bonus if you refer a friend who becomes an approved, active foster carer for Lambeth
- among the most competitive fees and allowances in London
- Fostering Network membership and the opportunity to join our active fostering support group
- priority (before a private fostering agency) when a child is looking for a placement
- a thorough induction programme
- your own dedicated supervising social worker (SSW)
- ongoing training and development opportunities throughout the year
- peer mentorship to newly approved carers run by our most experienced foster carers.

The fostering process



Excellence in how we worship, learn and work together!

COMMUNITY NEWS



Low Cost/No Cost Family Fun in London

Please look at the organisations' websites to double check times and arrangements

National Gallery **FREE**

Open daily: 10am - 6pm, Friday lates until 9pm

The National Gallery is an art museum in Trafalgar Square in the City of Westminster, in Central London, England. Founded in 1824, it houses a collection of more than 2,300 paintings dating from the mid-13th century to 1900.

Trafalgar Square, London, WC2N 5DN

<https://www.nationalgallery.org.uk/>

Science Museum **FREE**

Open daily: 10am - 6pm Pre booking required

Explore interactive and fascinating science related displays.

Exhibition Rd, South Kensington, London SW7 2DD

<https://www.sciencemuseum.org.uk>

British Museum **FREE**

Open daily: 10am - 5pm, Friday lates until 8.30pm

The British Museum is a public museum dedicated to human history, art and culture located in the Bloomsbury area of London. Its permanent collection of eight million works is the largest in the world. It documents the story of human culture from its beginnings to the present.

Little Feet-Captivating Korea - Family activity for under 5s -11 October - 10.30-12.00

Great Russell St, London WC1B 3DG

<https://www.britishmuseum.org/>

Paddlesport sessions at The Pirate Castle **FREE**

Sundays, 2pm to 3.30pm, until 27 October 2024 (including school holidays)

Max 16 spaces available per session, pre-booking essential.

The Pirate Castle, Gilbey's Wharf, Oval Road, London, NW1 7EA.

These sessions are targeted at young Londoners aged 8 to 17 who meet Go! London's eligibility criteria. Email info@thepiratecastle.org or call 020 7267 6605 for more information and to book.

All Saints West Dulwich Youth Choir SING4FRIDAY! **FREE**

Friday 11 Oct 5.30-6.15

Come and find out what we get up to in junior choir. Songs, games and snacks. Children in year 2 and above welcome.

All Saints West Dulwich, Lovelace Rd, SE21 8JY

Email Ruth on ruthholtonmitchell@gmail.com

Coming Up

Lambeth Libraries Black History Month- A celebration of history, arts, literature and film for more info check

www.lambeth.gov.uk/black-history-month

Drawing Room Family Studio **FREE** A space for families to draw, make and experiment alongside an artist!

Sunday 3rd November and Sunday 1st December. Drop in between 12-4pm

Drawing Room, New Tannery Way, Bermondsey, London, SE1 5WS (just off Grange Road) www.drawingroom.org.uk

Dulwich Picture Gallery Art Sundays **FREE** 1-1.45pm, 2-2.45pm & 3-3.45pm

24 Nov 2024, 29 Dec 2024, 26 Jan 2025, 23 Feb 2025, 30 Mar 2025, 27 Apr 2025 & 1 Jun 2025

Get inspired to make art as a family in these free monthly creative activities in the Art Studio. Activities are aimed at 7-12-year-olds and their families, siblings of all ages are welcome. Click the 'book now' button and then choose the session: 1-1.45pm, 2-2.45pm or 3-3.45pm. Max 5 tickets per family per timeslot. All children and adults require a ticket.

<https://www.dulwichpicturegallery.org.uk/whats-on/family-events/2024/november/art-sundays/>

Please contact Isla, Brixton Learning Collaborative (brixtonlearningcollaborative@gmail.com) or

Rachel Thomas, Windmill Cluster (rthomas@windmillcluster.com) if you have a low cost no cost event that you would like us to feature.



Excellence in how we worship, learn and work together!

COMMUNITY NEWS

GIRLS UNITED

OCTOBER FOOTBALL CAMPS

INDIVIDUAL
TECHNIQUE
FOOTBALL CLINICS
WORKSHOPS
GAME-RELATED
PRACTICE

AGES 5 TO 14
ALL LEVELS
OF FOOTBALL
EXPERIENCE
WELCOME



Free & discounted
memberships
available

girlsunitedfa.org/communitypricing

OCTOBER FOOTBALL CAMPS



IMPROVE YOUR
SKILLS ON AND OFF
THE PITCH IN A **FUN**
AND **SUPPORTIVE**
ENVIRONMENT.

**GRIFFIN SPORTS
GROUND**
SE21 7AL

**31ST OCTOBER
&
1ST NOVEMBER**
0900 -1500

**SIGN UP
& PLAY!**

girlsunitedfa.org/londoncamps



Excellence in how we worship, learn and work together!