



School Development Plan 2023 – 2024

School Development Plan Objectives

School Priority One:

The Quality of Education: Our broad, balanced and inclusive curriculum continues to deliver an excellent quality of education for our children.

1. 85% of our children will make the expected progress of six steps by July 2024 in Reading, Writing and Maths.
2. The outcome in phonics @ key stage one
3. The profile and quality of teaching and learning of writing is enhanced so that our children make accelerated progress this year.
4. We will establish a 'behaviour for reading' standard to ensure greater consistency in the way in which we deliver whole-class reading sessions.
5. The Holy Trinity Standard will be established so that 'the way we do things around here' ensures further consistency in teaching and learning standards in every subject.
6. Our children's work will be consistently of a high quality in every subject.
7. All children will achieve well due to high quality teaching and learning, bespoke pastoral care and our relevant and engaging curriculum.
8. Pupil Premium and SEND children will continue to receive bespoke support to ensure they achieve exceptionally well.
9. Assessment systems will be further utilised to inform planning and ensure excellent progress for all our children.
10. Our school will achieve Quality Marks for Healthy School, the Arts Mark and National Online Safety Accreditation.

School Priority Two:

Behaviour and Attitudes: Our children continue to behave exceptionally well, consistently living out our Christian and School Values.

1. Behaviour at Holy Trinity will be consistently good.
2. We will achieve even greater consistency when managing low-level disruption in our learning environments, through positivity, proactivity and patience.
3. Our staff will embody our high expectations for behaviour at Holy Trinity, presenting themselves professionally and with the needs of our children at the heart of everything we do.
4. Our children will be enabled to make safe and informed choices online, both inside and outside school.
5. Our children will continue to demonstrate high commitment and resilience in their learning.
6. Our children will continue to make an exceptional contribution to the life of, and responsibility for, the school.
7. Our children will continue to feel safe because of respectful, positive and supportive relationships.

School Priority Four:

Leadership and Management: Excellent leadership ensures an excellent quality of education for our children.

1. Leaders will continue to have high expectations for an excellent quality of education.
2. We will further develop the knowledge, experience and skills of our support staff so that they provide excellent learning support for our children.
3. We will further enhance the experience and skillset of our middle leaders.
4. To ensure greater financial sustainability for our school, we will procure additional income, and ensure efficient spending and resourcefulness at all times.
5. Leaders will be continue to be mindful of staff workload and ensure that staff are well supported
6. Governance will be further developed to ensure there is even greater knowledge and understanding of provision, and the correct level of accountability at all levels.
7. Safeguarding will maintain the highest profile and continue to be central to all that we do.

School Priority Three:

Personal Development: Holy Trinity further develops a holistic approach to the personal development and wellbeing of our children and staff.

1. We will utilise our secure understanding of the importance of good physical and mental health to provide greater opportunities for our community to achieve positive health and wellbeing.
2. We will continue to provide a broad and rich range of experiences for all our children.
3. We will continue to develop our children's character through the promotion of and respect for School and Christian Values, with a particular focus on promoting diversity and equity.
4. We will continue to prioritise the enhancement and protection of our staff's mental health and wellbeing.