



# Newsdesk

Friday 23rd May 2024



@Holy\_TrinityCE

Summer Term 1 Issue No.61



Dear Parent/Carer,  
We had a wonderful week



This week the year 6 pupils enjoyed their residential trip to Broadstone Warren Campsite Situated in the heart of the Ashdown Forest, upon returning to school they shared some of their highlights which included zip line, sleeping in tents and just enjoying sharing this experience with each other.



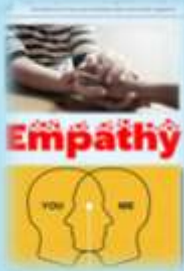
This week we held our special collective worship and awarded a number of children the Great Achievers Awards, Pupil Ambassadors Award and Stars of the Week certificate.

Thank you and well done to Seren for giving a wonderful performance by playing a piece on the piano.

Thank you to all Parents/Carers for your words of encouragement, support and prayers.  
Have a fantastic May half term break.

God bless

Ms Thomas



# Holy Trinity Values Ambassador



Our Pupil Values Ambassador this week is  
Seren

You always give 100% to everything you do and are a model student in the classroom. Well-done

# Holy Trinity Staff Values Ambassador



Our Staff Values Ambassadors this week are  
Ms Lesa Pryce

You are so supportive to pupils and colleagues, always willing to help and be pro-active. Thank you

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# Learning In Focus



As part of YR2 Topic work "Learning about the River Thames and their core text, The Tower Bridge cat, they visited the Tower Bridge learning about the true story of the Tower Bridge Cat



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# Learning In Focus



34 pupils from year six travelled to Broadstone Warren in Ashdown Forest, East Sussex. Pupils stayed in the tented village and learnt valuable outdoor skills. Pupils were engaged in outdoor activities including: climbing, zip wire, crate stacking, archery, tunnelling, tomahawk throwing and archery. Pupils also learned a lot about themselves this week and pushed themselves to conquer their fears.

A very big thank you to Mr Brooks, Mr Payne, Ms Williams & Ms Mascoll For looking after the children and for ensuring their safety



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# Learning In Focus



## More YR6 Residential Photos



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The Government has this week announced Elections to take place on the 4th of July 2024.

Between now and the election date, many Political Parties will be making their manifestos known to everyone in order to secure our votes.

But as Electorates we have a duty not just to cast our votes, but to ask God to lead and guide us all as we make our decision.

In doing so, the book of 1st Tim 2: 1-3 enjoins us to pray for those in authority:

**“Therefore I exhort first of all that supplications, prayers, intercessions, and giving of thanks be made for all men, <sup>2</sup>for kings and all who are in authority, that we may lead a quiet and peaceable life in all godliness and reverence. For this *is* good and acceptable in the sight of God our Saviour”**

## Prayer

God we thank you for the Government of the United Kingdom and for His Majesty the King.

Thank you for the Peace we enjoy in this Great country and for the many opportunities you have blessed us with. We acknowledge that yes the Government is upon your shoulders, and we are putting our trust in you to guide us all in the next 6wks as we make our decision as to who will lead this country for the next 5yrs.

We ask for a peaceful campaign period.

Have a blessed weekend and a restful half term with your families.

# COMMUNITY NEWS



## Brockwell bounce



BROCKWELL PARK WED 29 MAY 2024

FAMILY FRIENDLY FESTIVAL 12PM - 6PM

BIG FISH LITTLE FISH KIDS RAVE

LIVE MUSIC

SOFT PLAY

WOODLAND TRIBE BIG BUILD

INFLATABLE ASSAULT COURSE

MUD KITCHENS

SPACESHIP BUILDING

ASSEMBLE PLAY

TALENT SHOWS

MUSIC LESSONS

SCREEN PRINTING

GOOTOPIA SLIME

FAIRGROUND RIDES

STORYTELLING

COSTUME MAKING

FAMILY MARKET WITH BLACK CULTURE MARKET

PLUS MUCH MORE! IN PARTNERSHIP WITH:



NO NEED TO BOOK

THE BIG HALF-TERM DAY OUT

[BROCKWELL-BOUNCE.COM](http://BROCKWELL-BOUNCE.COM)

[@BROCKWELL\\_BOUNCE](https://www.instagram.com/BROCKWELL_BOUNCE)



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# ONLINE SAFETY NEWSFLASH

All The National College, our *WakeUpWednesday* guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](http://nationalcollege.com).

## 10 Top Tips for Parents and Educators

# ENCOURAGING HEALTHY FRIENDSHIPS

Navigating the complexities of childhood and adolescent friendships can be challenging – but with the right guidance, children and young people can cultivate meaningful, supportive relationships, some of which may last for many years. These top tips provide a comprehensive approach to fostering healthy friendships among children and young people. It's important to remember, however, that each child is different, and will require an individual approach to relationship support.

### 1 GRANT FRIENDSHIP OPPORTUNITIES

Encouraging children and young people to form cross-cultural activities can foster healthy friendships by providing shared interests and activities around. Engaging in these positive offers a platform for interaction, sometimes alleviating the social pressure of bonding with a new friend, and helps children develop meaningful connections.

### 2 LEAD BY EXAMPLE

The children and young people in our lives see how we behave, the connections that we make and the interactions between us and others. When we model healthy friendships, we set an example and help youngsters to understand what healthy friendships look like and how to navigate them.

### 3 HELP THEM LOVE THEMSELVES

Healthy friendships aren't just about dynamics with other people. They're about our relationship with ourselves. For mental wellbeing, it's important for a child to have the space to build their self-esteem and a positive self-image, as these factors can have a notable influence on the friendships they form throughout life.

### 4 MONITOR SCREEN TIME

Too much screen time can affect some children's wellbeing in general, but it can specifically impact friendships if it results in fewer positive social interactions. In some cases, reducing screen time and encouraging children and young people to find ways to interact face-to-face can have positive results. It's also important to remember that young people can make positive friendships online, but they still require support to do this safely.

### 5 TEACH PROBLEM-SOLVING

Inevitably, friendships can run into problems. However, this is also an opportunity to support children and young people to work through any difficulties that may arise. It can be tempting to intervene and try to fix these issues for those involved, but helping them consider ways of resolving conflict or managing difficult situations for themselves can help them create stronger friendships.

### 6 EMPOWER THE CHILD

When we give children and young people the confidence to choose their friends, navigate interpersonal boundaries and consider how they want to interact with the different people around them, we empower them to take control of the friendships they have. When young people feel in control of these things, they're more likely to make positive choices and remain aware of the signs of a negative relationship.

### 7 TEACH EMPATHY

'Healthy friendships' doesn't always mean perfect. Sometimes, disagreements can happen. When we teach children and young people to have empathy, we help them to see both sides of a relationship, to be mindful of the challenges a friend might be facing or whatever else might be going on. This can help children and young people to build stronger friendships.

### 8 BE OPEN TO QUESTIONS

Talking to young people about their friendships, who they spend time with and who they interact with can open the door to questions if they have concerns. Initially, these queries may be straightforward, but if we are receptive to discussion from the outset, young people are more likely to come to us for help when they are older as well.

### 9 UNDERSTAND BOUNDARIES

One of the keys to a healthy friendship is knowing boundaries. This can include anything from respecting personal space and belongings to acceptable language and behaviour. Understanding the importance of setting these limits and upholding those set by others can help children stay safe. If young people figure out their boundaries and feel comfortable enforcing them, they're more likely to call someone out if they go too far.

### 10 SPOT THE SIGNS

We can't always recognise young people; sometimes, we need to step back and give them some space. However, it's important to consider any indicators that they may be struggling in their friendships. Are they becoming increasingly withdrawn? Does their behaviour alter when they've been with their friends? Are they becoming withdrawn or reluctant to take part in certain activities? These could all be signs that they're finding things difficult, and we should remain alert to such changes.

## Meet Our Expert

Becky Dawson is an experienced educator who has worked in primary and secondary schools for 28 years. She is a facilitator, consultant and coach working with young people and the adults who work with them, with a focus on developing understanding and skills around mental health, wellbeing and safeguarding.



#WakeUpWednesday

The National College

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@wake.up.weds

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# ONLINE SAFETY NEWSFLASH

## Managing Screen Time

With half-term almost upon us some parents will be looking for guidance about helping their children to develop a healthy relationship with technology.

Internet Matters have a series of tips and guides to help with this including setting up parental controls, finding other activities to do, agreeing on boundaries and more.

You can view the guidance here:

<https://www.internetmatters.org/issues/screen-time/protect-your-child/#age-guides>

## Punctuality News

Bunny Class	Needs to improve	87%
Badger Class	Needs to improve	84%
Bear Class	Needs to improve	86%
Puma Class	Needs to improve	82%
Panther Class	Good	90%
Jaguar Class	Good	94%
Cheetah Class	Good	91%
Lion Class	Good	95%
Tiger Class	Good	95%

EVERY  
MINUTE  
COUNTS



Better late  
than never,  
but never late  
is better.



Our registers close at 9am every day.



# IMPORTANT DATES FOR YOUR DIARIES

- \* Thursday 6th June: For2Feet Scooter Training (YR1 & YR2)
- \* Friday 7th June: Sports for Champion day

## 2023 - 24 TERM DATES

Term	Start Date	Finish Date	Number of Days
<b>Autumn One</b>			
<b>Term One (2023)</b>	<b>Wednesday 6<sup>th</sup> September</b> <i>Monday 4<sup>th</sup> and Tuesday 5<sup>th</sup> September – INSET Days</i>	<b>Friday 20<sup>th</sup> October</b>	<b>35 days</b>
<b>Holiday</b>	<b>Monday 23<sup>rd</sup> October</b>	<b>Friday 27<sup>th</sup> October</b>	
<b>Autumn Two</b>			
<b>Term Two</b>	<b>Monday 30<sup>th</sup> October</b>	<b>Wednesday 20<sup>th</sup> December</b> <i>Thursday 21<sup>st</sup> December – INSET Day</i>	<b>39 days</b>
<b>Holiday</b>	<b>Friday 22<sup>nd</sup> December</b>	<b>Friday 5<sup>th</sup> January 2024</b>	
<b>Spring One</b>			
<b>Term Three (2024)</b>	<b>Wednesday 10<sup>th</sup> January</b> <i>Monday 8<sup>th</sup> and Tuesday 9<sup>th</sup> January – INSET Days</i>	<b>Friday 9<sup>th</sup> February</b>	<b>25 days</b>
<b>Holiday</b>	<b>Monday 12<sup>th</sup> February</b>	<b>Friday 16<sup>th</sup> February</b>	
<b>Spring Two</b>			
<b>Term Four</b>	<b>Monday 19<sup>th</sup> February</b>	<b>Thursday 28<sup>th</sup> March</b>	<b>29 days</b>
<b>Holiday</b>	<b>Friday 29<sup>th</sup> March</b>	<b>Friday 12<sup>th</sup> April</b>	
<b>Summer One</b>			
<b>Term Five</b>	<b>Monday 15<sup>th</sup> April</b>	<b>Friday 24<sup>th</sup> May</b>	<b>29 days</b>
<b>Bank Holiday</b>	<b>Monday 6<sup>th</sup> May 2023</b>		
<b>Holiday</b>	<b>Monday 27<sup>th</sup> May</b>	<b>Friday 31<sup>st</sup> May</b>	
<b>Summer Two</b>			
<b>Term Six</b>	<b>Monday 3<sup>rd</sup> June</b>	<b>Wednesday 24<sup>h</sup> July</b>	<b>38 days</b>

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# COMMUNITY NEWS



## Low Cost/No Cost Family Fun in London



*Please look at the organisations' websites to double check times and arrangements*

**The Foundling Museum Half Term Workshops: LOW COST From £5.00**

**Free** Golden Tickets are available for local residents, families in receipt of Pension Credit, Universal Credit, Income Support, Personal Independence Payment and Job Seekers Allowance.

Book on the website. For enquiries email [learning@foundlingmuseum.org.uk](mailto:learning@foundlingmuseum.org.uk) or call 0207 8413595.

Plaster Figure Sculptures: 28 May 2024: 11am-1pm and 2pm-4pm

Enormous Postcards: 29 May 2024: 11am-1pm and 2pm-4pm

Animated Journeys: 30 May 2024: 11am-1pm and 2pm-4pm

Nature Cyanotypes: 31 May 2024: 11am-1pm and 2pm-4pm

Recommended for children aged 5-12. Each workshop is 2 hours long.

The Foundling Museum, 40 Brunswick Square London, WC12 1AZ

For full details and booking: Playing Card Art: Collage & Book Making Workshop Tickets.

<https://foundlingmuseum.org.uk/whats-on/>

**Free outdoor waterplay areas and paddling pools FREE**

**Elephant Springs, Elephant and Castle FREE**

Everyday 9am -6pm

Elephant and Castle Rd, SE17 1UB

**The John Madeski Garden V&A Museum FREE**

Cromwell Rd, London SW7 2RL

Open every day 10-5.45pm

[www.vam.ac.uk](http://www.vam.ac.uk)

**Free activities every day for you and your little ones FREE**

For 0-3 year olds and their families

Mondays 11-11.45am Zumba at Myatt's Field North Community Centre SW96FZ

Tuesdays 10-11am Baby yoga at St Stephen's Children's Centre, Meadow Place SW8 1XY

Wednesdays 9-10am Little Sunflowers Stay and Play at Allen Edwards Primary School SW4 6RP

10-11.15am Mini athletics at Myatt's Field North Community Centre SW9 6FZ

Thursdays 10.30am Family Dance at Green Hut, Windmill Gardens SW2 5EU

Fridays 10.30-11.30am Pregnancy and baby yoga Jubilee Children's Centre SW2 2JE

Saturdays 10-12 Dad's stay and play. Brockwell Park One O'clock club.

Some sessions are term time only. Book your free place using the link below.

<https://www.leaplambeth.org.uk/events/leap-and-me-exhibition>

**West Norwood Library GCSE Revision Club FREE**

Every Tuesday, from 21 May to 18 June 2024, 4.00pm to 5.30pm

Help and advice from our team of volunteers and teachers who specialise in English, Maths and Science.

14+ Refreshments provided.

1-5 Norwood High Street, London, SE27 9JX,

<https://www.lambeth.gov.uk/events/gcse-revision-club>

Isla, Brixton Learning Collaborative ([brixtonlearningassistant@gmail.com](mailto:brixtonlearningassistant@gmail.com))

Rachel Thomas, Windmill Cluster ([rthomas@sudbourne.com](mailto:rthomas@sudbourne.com))



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